

Yeshwant Rural Education Society, Wardha
Shrimati Savitarani Narayandas Jawandhiya (S.S.N.J.) Mahavidyalaya, Deoli.
Dist. Wardha (Maharashtra)



Students' Feedback on Curriculum
2018-2019

Per subject 10% of students.

Name : Ku. Achal Yeshwant Kamadi

Class : B.Com. I

Year : 2018-19

E-mail : achalkamadi021@gmail.com

Mobile No. : 9011072133

Students are required to rate the courses on the following attributes using the 4-point scale shown.

The format given is for one course. Do the same for other courses on a separate page.

Scale : A - Very Good 4.00 B - Good 3.00 C - Satisfactory 2.00 D - Unsatisfactory- 0

1. Depth of the course content including project work, if any.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

2. Extent of coverage of course.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

3. Applicability /relevance to real life situations.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

4. Learning value (in terms knowledge/concepts, manual skills, analytical, abilities and broadening perspectives).

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

5. Clarity and relevance of textual reading material.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

6. Relevance of additional source material (Library).

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

7. Standard of teaching.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

Comments and suggestions, if any:

Yearly pattern is better than the semester pattern because time provided for preparation is always less in the semester pattern.

Akamadi.

Yeshwant Rural Education Society, Wardha
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Dist. Wardha (Maharashtra)



Students' Feedback on Curriculum
2018-2019

Per subject 10% of students.

Name : Ku. Shubhangi Arun Uike
Class : B. A-III Year : 2018-19
E-mail : shubhangiuike15@gmail.com Mobile No. : 9545020627

Students are required to rate the courses on the following attributes using the 4-point scale shown.

The format given is for one course. Do the same for other courses on a separate page.

Scale : A - Very Good 4.00 B - Good 3.00 C - Satisfactory 2.00 D - Unsatisfactory - 0

1. Depth of the course content including project work, if any.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

2. Extent of coverage of course.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

3. Applicability /relevance to real life situations.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

4. Learning value (in terms knowledge/concepts, manual skills, analytical, abilities and broadening perspectives).

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

5. Clarity and relevance of textual reading material.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

6. Relevance of additional source material (Library).

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

7. Standard of teaching.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

Comments and suggestions, if any:

Syllabus should be job-oriented.

Signature

Shubhangi Arun Uike

Yeshwant Rural Education Society, Wardha
Shrimati Savitarani Narayandas Jawandhiya (S.S.N.J.) Mahavidyalaya, Deoli.
Dist. Wardha (Maharashtra)



Students' Feedback on Curriculum
2018-2019

Per subject 10% of students.

Name : shri. Suraj Manoj Dahake
Class : B.A-III Year : 2018-19
E- mail : dahakesuraj999@gmail.com Mobile No. : 7083680300

Students are required to rate the courses on the following attributes using the 4-point scale shown.

The format given is for one course. Do the same for other courses on a separate page.

Scale : A - Very Good 4.00 B - Good 3.00 C - Satisfactory 2.00 D - Unsatisfactory- 0

1. Depth of the course content including project work, if any.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

2. Extent of coverage of course.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

3. Applicability /relevance to real life situations.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

4. Learning value (in terms knowledge/concepts, manual skills, analytical, abilities and broadening perspectives).

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

5. Clarity and relevance of textual reading material.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

6. Relevance of additional source material (Library).

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

7. Standard of teaching.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

Comments and suggestions, if any:

changes in the examination's pattern is needed

Signature

Suraj Dahake

Yeshwant Rural Education Society, Wardha
Shrimati Savitarani Narayandas Jawandhiya (S.S.N.J.) Mahavidyalaya, Deoli.
Dist. Wardha (Maharashtra)



REPORT AND ANALYSIS

Students' Feedback on Curriculum
2018-2019

The Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur changed the yearly pattern of B.A. and B. Com. programmes and introduced the semester pattern from the academic year 2016-2017. Students are the most important stakeholders of Higher Education System. Therefore the college has decided to obtain feedback on current syllabus. The sample size of the feedback was 430. The data was collected through a structured questionnaire and analyzed the following way.

Scale : A - Very Good 4.00 B - Good 3.00 C - Satisfactory 2.00 D – Unsatisfactory- 1.00

| Sl. No. | Parameters | 4.00 | 3.00 | 2.00 | 1.00 |
|---------|---|------|------|------|------|
| 1 | Depth of the course content including project work, if any. | 50% | 40% | 5% | 5% |
| 2 | Extent of coverage of course. | 55% | 40% | 5% | -- |
| 3 | Applicability /relevance to real life situations. | 55% | 25% | 15% | 5% |
| 4 | Learning value (in terms knowledge/concepts, manual skills, analytical, abilities and broadening perspectives). | 40% | 50% | 5% | 5% |
| 5 | Clarity and relevance of textual reading material. | 60% | 30% | 10% | -- |
| 6 | Relevance of additional source material (Library). | 45% | 50% | 5% | -- |
| 7 | Standard of teaching. | 55% | 40% | 5% | -- |

- 52% of students responded very good, 39% responded good, 7% responded satisfactory and 2% responded unsatisfactory.

Principal

Principal
S. S. N. J. Mahavidyalaya
DEOLI, Dist. Wardha

Yeshwant Rural Education Society, Wardha
Shrimati Savitarani Narayandas Jawandhiya (S.S.N.J.) Mahavidyalaya, Deoli.
Dist. Wardha (Maharashtra)



Teachers' Feedback on Curriculum

2018-2019

The objective of this is to collect constructive feedback for the improvement of the institution.

Name of the teacher : Prof. Santosh D. Mohadane

Designation : Assit. Professor. Department : Economics

E-mail : sd mohadane @ gmail - com Mobile No. : 8421147123

1. The objectives of the course were clear.

a) Strongly agree b) Agree c) Neutral d) Disagree

2. The syllabus was relevant to the course.

a) Strongly agree b) Agree c) Neutral d) Disagree

3. Syllabus is need-based.

a) Strongly agree b) Agree c) Neutral d) Disagree

4. Level of the course is good enough.

a) Strongly agree b) Agree c) Neutral d) Disagree

5. The syllabus was useful in relation to competencies.

a) Strongly agree b) Agree c) Neutral d) Disagree

6. The syllabus was useful in relation to competencies.

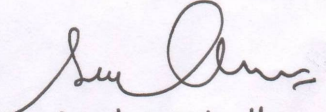
a) Strongly agree b) Agree c) Neutral d) Disagree

7. There are enough practical hours/tutorials per week.

a) Strongly agree b) Agree c) Neutral d) Disagree

8. The syllabus is at par with that of other universities.

a) Strongly agree b) Agree c) Neutral d) Disagree


(S. D. Mohadane)

Yeshwant Rural Education Society, Wardha
Shrimati Savitarani Narayandas Jawandhiya (S.S.N.J.) Mahavidyalaya, Deoli.
Dist. Wardha (Maharashtra)



Teachers' Feedback on Curriculum

2018-2019

The objective of this is to collect constructive feedback for the improvement of the institution.

Name of the teacher : Dr. Kanchan W. Kitey

Designation : Asso. Professor. Department : Home-Eco.

E-mail : kanchankitey27@gmail.com Mobile No. : 823717719

1. The objectives of the course were clear.

a) Strongly agree b) Agree c) Neutral d) Disagree

2. The syllabus was relevant to the course.

a) Strongly agree b) Agree c) Neutral d) Disagree

3. Syllabus is need-based.

a) Strongly agree b) Agree c) Neutral d) Disagree

4. Level of the course is good enough.

a) Strongly agree b) Agree c) Neutral d) Disagree

5. The syllabus was useful in relation to competencies.

a) Strongly agree b) Agree c) Neutral d) Disagree

6. The syllabus was useful in relation to competencies.

a) Strongly agree b) Agree c) Neutral d) Disagree

7. There are enough practical hours/tutorials per week.

a) Strongly agree b) Agree c) Neutral d) Disagree

8. The syllabus is at par with that of other universities.

a) Strongly agree b) Agree c) Neutral d) Disagree

Kitey
(Dr. K. W. Kitey)

Yeshwant Rural Education Society, Wardha
Shrimati Savitarani Narayandas Jawandhiya (S.S.N.J.) Mahavidyalaya, Deoli.
Dist. Wardha (Maharashtra)



Teachers' Feedback on Curriculum

2018-2019

The objective of this is to collect constructive feedback for the improvement of the institution.

Name of the teacher : Prof. Madhuri P. Deshmukh

Designation : Asso. Professor. Department : Home-Eco.

E-mail : madhurideshmukh9@gmail.com. Mobile No. : 9922704231

1. The objectives of the course were clear.

a) Strongly agree b) Agree c) Neutral d) Disagree

2. The syllabus was relevant to the course.

a) Strongly agree b) Agree c) Neutral d) Disagree

3. Syllabus is need-based.

a) Strongly agree b) Agree c) Neutral d) Disagree

4. Level of the course is good enough.

a) Strongly agree b) Agree c) Neutral d) Disagree

5. The syllabus was useful in relation to competencies.

a) Strongly agree b) Agree c) Neutral d) Disagree

6. The syllabus was useful in relation to competencies.

a) Strongly agree b) Agree c) Neutral d) Disagree

7. There are enough practical hours/tutorials per week.

a) Strongly agree b) Agree c) Neutral d) Disagree

8. The syllabus is at par with that of other universities.

a) Strongly agree b) Agree c) Neutral d) Disagree

Signature
Ku. MP Deshmukh

Yeshwant Rural Education Society, Wardha
Shrimati Savitarani Narayandas Jawandhiya (S.S.N.J.) Mahavidyalaya, Deoli.
Dist. Wardha (Maharashtra)



REPORT AND ANALYSIS

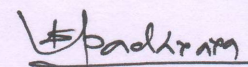
Teachers' Feedback on Curriculum
2018-2019

The college is affiliated to the Rashtrasant Tukadoji Maharaj, Nagpur University, Nagpur. and follows the prescribed curriculum. The feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. We received the feedback from 14 teachers and analyzed it as follows.

| Sl. No. | Parameters | Strongly agree | Agree | Neutral | Disagree |
|---------|---|----------------|-------|---------|----------|
| 1 | The objectives of the course were clear. | 45% | 50% | 5% | -- |
| 2 | The syllabus was relevant to the course. | 25% | 65% | 10% | -- |
| 3 | Syllabus is need-based. | 35% | 65% | -- | -- |
| 4 | Level of the course is good enough. | 60% | 40% | -- | -- |
| 5 | The syllabus was useful in relation to competencies. | 65% | 30% | 5% | -- |
| 6 | The size of syllabus in terms of load was proper. | 25% | 65% | 10% | -- |
| 7 | There are enough practical hours/tutorials per week. | 75% | 25% | -- | -- |
| 8 | The syllabus is at par with that of other universities. | 70% | 25% | 5% | -- |

50% of teachers said Strongly agreed, 46% agreed, 4% were neutral and 0% disagreed.

Principal



Principal
S. S. N. J. Mahavidyalaya
DEOLI, Dist. Wardha

Yeshwant Rural Education Society, Wardha
Shrimati Savitarani Narayandas Jawandhiya (S.S.N.J.) Mahavidyalaya, Deoli.
Dist. Wardha (Maharashtra)



Alumni Feedback on Curriculum

2018-2019

Name : Ku. Dnyaneshwar G. Dafare
Programme attended : — Year of passing : 2016-17
Address : At. Post. Nandora (D) Tq. Deoli Dist. Wardha.
Mobile No. : 9265601221

1) How do you rate the courses that you have learnt in the college in relation to employability?

a) Excellent b) Very Good c) Good d) Average e) Poor

2) How do you rate the faculty?

a) Excellent b) Very Good c) Good d) Average e) Poor

3) How do you rate the Library facility?

a) Excellent b) Very Good c) Good d) Average e) Poor

4) How do you rate the educational resources?

1) Yes 2) No

5) Do the curriculum fulfil your expectations?

a) Excellent b) Very Good c) Good d) Average e) Poor

Comments and suggestions, if any:

Syllabus should be job-oriented.

Signature

डानेश्वर डफरे

Yeshwant Rural Education Society, Wardha
Shrimati Savitarani Narayandas Jawandhiya (S.S.N.J.) Mahavidyalaya, Deoli.
Dist. Wardha (Maharashtra)



Alumni Feedback on Curriculum

2018-2019

Name : shri. Tejas R. Popatkar.

Programme attended :

Year of passing : 2018-18

Address : At. Post. Deoli ward No. 2 Tq. Deoli Dist. Ward

Mobile No. : 9860339533

1) How do you rate the courses that you have learnt in the college in relation to employability?

a) Excellent b) Very Good c) Good d) Average e) Poor

2) How do you rate the faculty?

a) Excellent b) Very Good c) Good d) Average e) Poor

3) How do you rate the Library facility?

a) Excellent b) Very Good c) Good d) Average e) Poor

4) How do you rate the educational resources?

1) Yes 2) No

5) Do the curriculum fulfil your expectations?

a) Excellent b) Very Good c) Good d) Average e) Poor

Comments and suggestions, if any:

SKILL orientation must be part of curriculum,

Signature

Tejas popatkar

Yeshwant Rural Education Society, Wardha
Shrimati Savitarani Narayandas Jawandhiya (S.S.N.J.) Mahavidyalaya, Deoli.
Dist. Wardha (Maharashtra)



Alumni Feedback on Curriculum

2018-2019

Name : Ku. Ashwini P. Bajare

Programme attended :

Year of passing : 2017-18

Address : A-1 post Nagzari Tq. Deoli Dist. Wardha

Mobile No. : 7083073287

1) How do you rate the courses that you have learnt in the college in relation to employability?

a) Excellent b) Very Good c) Good d) Average e) Poor

2) How do you rate the faculty?

a) Excellent b) Very Good c) Good d) Average e) Poor

3) How do you rate the Library facility?

a) Excellent b) Very Good c) Good d) Average e) Poor

4) How do you rate the educational resources?

1) Yes 2) No

5) Do the curriculum fulfil your expectations?

a) Excellent b) Very Good c) Good d) Average e) Poor

Comments and suggestions, if any:

Syllabus should be 'job-oriented',

Signature

A. Bajare

Yeshwant Rural Education Society, Wardha
Shrimati Savitarani Narayandas Jawandhiya (S.S.N.J.) Mahavidyalaya, Deoli.
Dist. Wardha (Maharashtra)



REPORT AND ANALYSIS

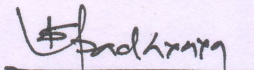
Alumni Feedback on Curriculum

2018-2019

Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur changed the syllabus of B.A. and B. Com. programmes from the academic year 2016-2017. We appealed to our alumni to provide their feedback on curriculum. We received 16 feedback on the syllabus designed by the university. The analysis was done the following way.

| Sl. No. | Parameters | Excellent | Very Good | Good | Average | Poor |
|---------|---|-----------|-----------|------|---------|------|
| 1 | How do you rate the courses that you have learnt in the college in relation to employability? नोकरी मिळण्यासंदर्भात महाविद्यालयातील अभ्यासक्रमाची उपयुक्तता. | 65% | 30% | 5% | -- | -- |
| 2 | How do you rate the faculty? अध्यापक वर्गाबाबत आपले मत काय आहे. | 70% | 20% | 5% | 5% | -- |
| 3 | How do you rate the Library facility? ग्रंथालयातील सोई संदर्भात आपले मत काय ? | 75% | 15% | 5% | 5% | -- |
| 4 | How do you rate the educational resources? महाविद्यालयात उपलब्ध असणाऱ्या शैक्षणिक संसाधनाचे मोजमाप कसे कराल? | 55% | 35% | 10% | -- | -- |
| 5 | Do the curriculum fulfil your expectations? अभ्यासक्रम आपल्या अपेक्षेनुसार आहे का? | 70% | 20% | 5% | 5% | -- |

- 67% of alumni chose excellent, 24% voted for very good, 6% opted good, 3% for average and 0% opted for poor.


Principal

S. S. N. J. Mahavidyalaya
DEOLI, Dist. Wardha

Yeshwant Rural Education Society, Wardha
Shrimati Savitarani Narayandas Jawandhiya (S.S.N.J.) Mahavidyalaya, Deoli.
Dist. Wardha (Maharashtra)



Parents' Feedback on Curriculum

2018-2019

Name : Shri. Gajanan H. Dafare Mobile No. : 9265 601721

Name of your ward : -

Address : A. Post. Nandona (Dafare) Ta. Deoli Dist. Wardha

| Sl. No. | Parameters | Yes | No | Neutral |
|---------|---|-------------------------------------|--------------------------|-------------------------------------|
| 1 | Does the institution give liberty to opt the Programme and subjects? योग्य ती विद्याशाखा आणि त्यानुसार योग्य ते ऐच्छिक विषय निवडण्याचे स्वातंत्र्य महाविद्यालयात आहे काय ? | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | Are there enough teachers available who are efficient and experienced? विद्याशाखा व विषयानुरूप आवश्यक असा अनुभवी व तज्ञ प्राध्यापक वृंद महाविद्यालयात आहे काय ? | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 | Do you feel that there must be new subjects besides those opted traditionally? महाविद्यालयात दिले जाणारे कला व वाणिज्य शाखेशिवाय अन्य नाविन्यपूर्ण अभ्यासक्रम असावेत, असे आपणास वाटते काय ? | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 4 | Are you satisfied with the library services? ग्रंथालयाद्वारे दिल्या जाणाऱ्या सेवेबद्दल आपल्या पाल्याची प्रतिक्रिया. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 | Are there enough laboratory facilities available for subjects like Home-Economics, Fashion Designing? महाविद्यालयातील संगणक कक्ष, गृहविज्ञान, फॅशन डिझायनिंग इत्यादि विभाग आणि त्याच्या प्रयोगशाळे बाबत आपला अभिप्राय. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 | Do the subjects offered provide ample employment opportunities? पाल्यांनी निवडलेला अभ्यासक्रम रोजगाराच्या दृष्टीने योग्य आहे काय ? | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7 | Does the syllabus enhance the intellectual aptitude of students? अभ्यासक्रम बौद्धिक क्षमता वाढविण्यास उपयुक्त आहे काय ? | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Comments and suggestions, if any:

Curriculum must raise analytical skills.

Signature
गजानन डफरे

Yeshwant Rural Education Society, Wardha
Shrimati Savitarani Narayandas Jawandhiya (S.S.N.J.) Mahavidyalaya, Deoli.
Dist. Wardha (Maharashtra)



Parents' Feedback on Curriculum

2018-2019

Name : Shri. Shankar Pundlik Bajare Mobile No. : 7083073287

Name of your ward : —

Address : At. Post. Nagzari Ta. Deoli Dist. Wardha.

| Sl. No. | Parameters | Yes | No | Neutral |
|---------|---|-----|----|---------|
| 1 | Does the institution give liberty to opt the Programme and subjects? योग्य ती विद्याशाखा आणि त्यानुसार योग्य ते ऐच्छिक विषय निवडण्याचे स्वातंत्र्य महाविद्यालयात आहे काय ? | | | ✓ |
| 2 | Are there enough teachers available who are efficient and experienced? विद्याशाखा व विषयानुरूप आवश्यक असा अनुभवी व तज्ञ प्राध्यापक वृंद महाविद्यालयात आहे काय ? | ✓ | | |
| 3 | Do you feel that there must be new subjects besides those opted traditionally? महाविद्यालयात दिले जाणारे कला व वाणिज्य शाखेशिवाय अन्य नाविन्यपूर्ण अभ्यासक्रम असावेत, असे आपणास वाटते काय ? | ✓ | | |
| 4 | Are you satisfied with the library services? ग्रंथालयाद्वारे दिल्या जाणाऱ्या सेवेबद्दल आपल्या पाल्याची प्रतिक्रिया. | ✓ | | |
| 5 | Are there enough laboratory facilities available for subjects like Home-Economics, Fashion Designing? महाविद्यालयातील संगणक कक्ष, गृहविज्ञान, फॅशन डिझायनिंग इत्यादि विभाग आणि त्याच्या प्रयोगशाळे बाबत आपला अभिप्राय. | ✓ | | |
| 6 | Do the subjects offered provide ample employment opportunities? पाल्यांनी निवडलेला अभ्यासक्रम रोजगाराच्या दृष्टीने योग्य आहे काय ? | | ✓ | |
| 7 | Does the syllabus enhance the intellectual aptitude of students? अभ्यासक्रम बौद्धिक क्षमता वाढविण्यास उपयुक्त आहे काय ? | | | ✓ |

Comments and suggestions, if any:

Change in the exam. pattern is needed.

Signature

Shankar Bajare.

Yeshwant Rural Education Society, Wardha
Shrimati Savitarani Narayandas Jawandhiya (S.S.N.J.) Mahavidyalaya, Deoli.
Dist. Wardha (Maharashtra)



Parents' Feedback on Curriculum

2018-2019

Name : Rashtrapal Shyamroo Popatkam Mobile No. : 9860339533

Name of your ward : -

Address : At. Post Deoli Tq. Deoli Dist. Wardha.

| Sl. No. | Parameters | Yes | No | Neutral |
|---------|---|-------------------------------------|-------------------------------------|-------------------------------------|
| 1 | Does the institution give liberty to opt the Programme and subjects? योग्य ती विद्याशाखा आणि त्यानुसार योग्य ते ऐच्छिक विषय निवडण्याचे स्वातंत्र्य महाविद्यालयात आहे काय ? | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | Are there enough teachers available who are efficient and experienced? विद्याशाखा व विषयानुरूप आवश्यक असा अनुभवी व तज्ञ प्राध्यापक वृंद महाविद्यालयात आहे काय ? | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 | Do you feel that there must be new subjects besides those opted traditionally? महाविद्यालयात दिले जाणारे कला व वाणिज्य शाखेशिवाय अन्य नाविन्यपूर्ण अभ्यासक्रम असावेत, असे आपणास वाटते काय ? | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 | Are you satisfied with the library services? ग्रंथालयाद्वारे दिल्या जाणाऱ्या सेवेबद्दल आपल्या पाल्याची प्रतिक्रिया. | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 5 | Are there enough laboratory facilities available for subjects like Home-Economics, Fashion Designing? महाविद्यालयातील संगणक कक्ष, गृहविज्ञान, फॅशन डिझायनिंग इत्यादि विभाग आणि त्याच्या प्रयोगशाळे बाबत आपला अभिप्राय. | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 6 | Do the subjects offered provide ample employment opportunities? पाल्यांनी निवडलेला अभ्यासक्रम रोजगाराच्या दृष्टीने योग्य आहे काय ? | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 7 | Does the syllabus enhance the intellectual aptitude of students? अभ्यासक्रम बौद्धिक क्षमता वाढविण्यास उपयुक्त आहे काय ? | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

Comments and suggestions, if any:

Syllabus should be job-oriented.

Signature
राश्रपाल पोपटकर

Yeshwant Rural Education Society, Wardha
Shrimati Savitarani Narayandas Jawandhiya (S.S.N.J.) Mahavidyalaya, Deoli.
Dist. Wardha (Maharashtra)



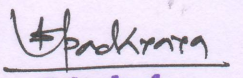
REPORT AND ANALYSIS
Parents' Feedback on Curriculum

2018-2019

The Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur changed the yearly pattern of B.A. and B. Com. programmes and introduced the semester pattern from the academic year 2016-2017. Feedback from parents was collected and analyzed. We received 158 feedbacks on the new pattern. The analysis was done the following way.

| Sl. No. | Parameters | Yes | No | Neutral |
|---------|---|-----|-----|---------|
| 1 | Does the institution give liberty to opt the Programme and subjects? योग्य ती विद्याशाखा आणि त्यानुसार योग्य ते ऐच्छिक विषय निवडण्याचे स्वातंत्र्य महाविद्यालयात आहे काय ? | 80% | 10% | 10% |
| 2 | Are there enough teachers available who are efficient and experienced? विद्याशाखा व विषयानुरूप आवश्यक असा अनुभवी व तज्ञ प्राध्यापक वृंद महाविद्यालयात आहे काय ? | 90% | 5% | 5% |
| 3 | Do you feel that there must be new subjects besides those opted traditionally? महाविद्यालयात दिले जाणारे कला व वाणिज्य शाखेशिवाय अन्य नाविन्यपूर्ण अभ्यासक्रम असावेत, असे आपणास वाटते काय ? | 70% | 20% | 10% |
| 4 | Are you satisfied with the library services? ग्रंथालयाद्वारे दिल्या जाणाऱ्या सेवेबद्दल आपल्या पाल्याची प्रतिक्रिया. | 80% | 10% | 10% |
| 5 | Are there enough laboratory facilities available for subjects like Home-Economics, Fashion Designing? महाविद्यालयातील संगणक कक्ष, गृहविज्ञान, फॅशन डिझायनिंग इत्यादि विभाग आणि त्याच्या प्रयोगशाळे बाबत आपला अभिप्राय. | 75% | 25% | -- |
| 6 | Do the subjects offered provide ample employment opportunities? पाल्यांनी निवडलेला अभ्यासक्रम रोजगाराच्या दृष्टीने योग्य आहे काय ? | 50% | 45% | 5% |
| 7 | Does the syllabus enhance the intellectual aptitude of students? अभ्यासक्रम बौद्धिक क्षमता वाढविण्यास उपयुक्त आहे काय ? | 40% | 20% | 40% |

69% of parents chose Yes, 19 % chose No and 12% were neutral.


Principal
S. S. N. J. Mahavidyalaya
DEOLI, Dist. Wardha

Yeshwant Rural Education Society, Wardha
Shrimati Savitarani Narayandas Jawandhiya (S.S.N.J.) Mahavidyalaya, Deoli.
Dist. Wardha (Maharashtra)
Students' Feedback on Curriculum
2017-2018



Per subject 10% of students.

Name : Shri. Vishal S. Adamane

Class : B.A - II IIIrd Sem. Year : 2017-18

E-mail : vishaladamane123@gmail.com Mobile No. : 9146137515

Students are required to rate the courses on the following attributes using the 4-point scale shown.

The format given is for one course. Do the same for other courses on a separate page.

Scale : A - Very Good 4.00 B - Good 3.00 C - Satisfactory 2.00 D - Unsatisfactory- 0

1. Depth of the course content including project work, if any.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

2. Extent of coverage of course.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

3. Applicability /relevance to real life situations.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

4. Learning value (in terms knowledge/concepts, manual skills, analytical, abilities and broadening perspectives).

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

5. Clarity and relevance of textual reading material.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

6. Relevance of additional source material (Library).

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

7. Standard of teaching.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

Comments and suggestions, if any: Change in the examination pattern is needed.

Signature

Vishal Adamane

Yeshwant Rural Education Society, Wardha
Shrimati Savitarani Narayandas Jawandhiya (S.S.N.J.) Mahavidyalaya, Deoli.
Dist. Wardha (Maharashtra)
Students' Feedback on Curriculum
2017-2018



Per subject 10% of students.

Name : Ku. Shiwani Ravindra Dafane

Class : B.A. - I Third sem. Year : 2017-18

E-mail : shiwani Dafane 4@gmail.com Mobile No. : 9764170131

Students are required to rate the courses on the following attributes using the 4-point scale shown.

The format given is for one course. Do the same for other courses on a separate page.

Scale : A - Very Good 4.00 B - Good 3.00 C - Satisfactory 2.00 D - Unsatisfactory- 0

1. Depth of the course content including project work, if any.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

2. Extent of coverage of course.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

3. Applicability /relevance to real life situations.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

4. Learning value (in terms knowledge/concepts, manual skills, analytical, abilities and broadening perspectives).

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

5. Clarity and relevance of textual reading material.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

6. Relevance of additional source material (Library).

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

7. Standard of teaching.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

Comments and suggestions, if any:

Syllabus should be job-oriented.

Shiwani Dafane

Yeshwant Rural Education Society, Wardha
Shrimati Savitarani Narayandas Jawandhiya (S.S.N.J.) Mahavidyalaya, Deoli.
Dist. Wardha (Maharashtra)
Students' Feedback on Curriculum
2017-2018



Per subject 10% of students.

Name : Ku. Jaya Babarao Samanth

Class : B.Com. II IIIrd sem. Year : 2017-18

E-mail : Jayasamantb23@gmail.com. Mobile No. : 9604616048

Students are required to rate the courses on the following attributes using the 4-point scale shown.

The format given is for one course. Do the same for other courses on a separate page.

Scale : A - Very Good 4.00 B - Good 3.00 C - Satisfactory 2.00 D - Unsatisfactory- 0

1. Depth of the course content including project work, if any.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

2. Extent of coverage of course.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

3. Applicability /relevance to real life situations.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

4. Learning value (in terms knowledge/concepts, manual skills, analytical, abilities and broadening perspectives).

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

5. Clarity and relevance of textual reading material.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

6. Relevance of additional source material (Library).

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

7. Standard of teaching.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

Comments and suggestions, if any:

Curriculum must have analytical skills.

JBSamant

Yeshwant Rural Education Society, Wardha
Shrimati Savitarani Narayandas Jawandhiya (S.S.N.J.) Mahavidyalaya, Deoli.
Dist. Wardha (Maharashtra)



REPORT AND ANALYSIS

Students' Feedback on Curriculum
2017-2018

The Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur changed the yearly pattern of B.A. and B. Com. programmes and introduced the semester pattern from the academic year 2016-2017. Students are the most important stakeholders of Higher Education System. Therefore the college has decided to obtain feedback on current syllabus. The sample size of the feedback was 395. The data was collected through a structured questionnaire and analyzed the following way.

Scale : A - Very Good 4.00 B - Good 3.00 C - Satisfactory 2.00 D – Unsatisfactory- 1.00

| Sl. No. | Parameters | 4.00 | 3.00 | 2.00 | 1.00 |
|---------|---|------|------|------|------|
| 1 | Depth of the course content including project work, if any. | 55% | 35% | 5% | 5% |
| 2 | Extent of coverage of course. | 50% | 45% | 5% | -- |
| 3 | Applicability /relevance to real life situations. | 60% | 35% | 5% | -- |
| 4 | Learning value (in terms knowledge/concepts, manual skills, analytical, abilities and broadening perspectives). | 45% | 50% | 5% | -- |
| 5 | Clarity and relevance of textual reading material. | 65% | 35% | -- | -- |
| 6 | Relevance of additional source material (Library). | 40% | 50% | 10% | -- |
| 7 | Standard of teaching. | 50% | 45% | 5% | -- |

- 52% of students responded very good, 42% responded good, 5% responded satisfactory and 1% responded unsatisfactory.

Principal

Principal

**S.S.N.J. Mahavidyalaya,
DEOLI, Dist. Wardha**



Teachers' Feedback on Curriculum
2017-2018

The objective of this is to collect constructive feedback for the improvement of the institution.

Name of the teacher : Dr. Gopal V. Helonde

Designation : Assit. Professor

Department : Commerce

E-mail : ghelonde@gmail.com

Mobile No. : 9403137147

1. The objectives of the course were clear.

a) Strongly agree b) Agree c) Neutral d) Disagree

2. The syllabus was relevant to the course.

a) Strongly agree b) Agree c) Neutral d) Disagree

3. Syllabus is need-based.

a) Strongly agree b) Agree c) Neutral d) Disagree

4. Level of the course is good enough.

a) Strongly agree b) Agree c) Neutral d) Disagree

5. The syllabus was useful in relation to competencies.

a) Strongly agree b) Agree c) Neutral d) Disagree

6. The syllabus was useful in relation to competencies.

a) Strongly agree b) Agree c) Neutral d) Disagree

7. There are enough practical hours/tutorials per week.

a) Strongly agree b) Agree c) Neutral d) Disagree

8. The syllabus is at par with that of other universities.

a) Strongly agree b) Agree c) Neutral d) Disagree

Yeshwant Rural Education Society, Wardha
Shrimati Savitarani Narayandas Jawandhiya (S.S.N.J.) Mahavidyalaya, Deoli.
Dist. Wardha (Maharashtra)



Teachers' Feedback on Curriculum
2017-2018

The objective of this is to collect constructive feedback for the improvement of the institution.

Name of the teacher : Dr. Ganesh G. Maldhure

Designation : Asso. Professor

Department : Marathi

E-mail : gneshmaldhure@gmail.com

Mobile No. : 9823845141

1. The objectives of the course were clear.

a) Strongly agree b) Agree c) Neutral d) Disagree

2. The syllabus was relevant to the course.

a) Strongly agree b) Agree c) Neutral d) Disagree

3. Syllabus is need-based.

a) Strongly agree b) Agree c) Neutral d) Disagree

4. Level of the course is good enough.

a) Strongly agree b) Agree c) Neutral d) Disagree

5. The syllabus was useful in relation to competencies.

a) Strongly agree b) Agree c) Neutral d) Disagree

6. The syllabus was useful in relation to competencies.

a) Strongly agree b) Agree c) Neutral d) Disagree

7. There are enough practical hours/tutorials per week.

a) Strongly agree b) Agree c) Neutral d) Disagree

8. The syllabus is at par with that of other universities.

a) Strongly agree b) Agree c) Neutral d) Disagree

Yeshwant Rural Education Society, Wardha
Shrimati Savitarani Narayandas Jawandhiya (S.S.N.J.) Mahavidyalaya, Deoli.
Dist. Wardha (Maharashtra)



Teachers' Feedback on Curriculum
2017-2018

The objective of this is to collect constructive feedback for the improvement of the institution.

Name of the teacher : Dr. Dilip S. Dabade

Designation : Asso. Professor

Department : Commerce

E-mail : dilipdabade86@gmail.com

Mobile No. : 7709229557

1. The objectives of the course were clear.

a) Strongly agree b) Agree c) Neutral d) Disagree

2. The syllabus was relevant to the course.

a) Strongly agree b) Agree c) Neutral d) Disagree

3. Syllabus is need-based.

a) Strongly agree b) Agree c) Neutral d) Disagree

4. Level of the course is good enough.

a) Strongly agree b) Agree c) Neutral d) Disagree

5. The syllabus was useful in relation to competencies.

a) Strongly agree b) Agree c) Neutral d) Disagree

6. The syllabus was useful in relation to competencies.

a) Strongly agree b) Agree c) Neutral d) Disagree

7. There are enough practical hours/tutorials per week.

a) Strongly agree b) Agree c) Neutral d) Disagree

8. The syllabus is at par with that of other universities.

a) Strongly agree b) Agree c) Neutral d) Disagree

Yeshwant Rural Education Society, Wardha
Shrimati Savitarani Narayandas Jawandhiya (S.S.N.J.) Mahavidyalaya, Deoli.
Dist. Wardha (Maharashtra)



REPORT AND ANALYSIS

Teachers' Feedback on Curriculum
2017-2018

The college is affiliated to the Rashtrasant Tukadoji Maharaj, Nagpur University, Nagpur. and follows the prescribed curriculum. The feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. We received the feedback from 14 teachers and analyzed it as follows.

| Sl. No. | Parameters | Strongly agree | Agree | Neutral | Disagree |
|---------|---|----------------|-------|---------|----------|
| 1 | The objectives of the course were clear. | 45% | 50% | 5% | -- |
| 2 | The syllabus was relevant to the course. | 25% | 65% | 10% | -- |
| 3 | Syllabus is need-based. | 35% | 65% | -- | -- |
| 4 | Level of the course is good enough. | 60% | 40% | -- | -- |
| 5 | The syllabus was useful in relation to competencies. | 65% | 30% | 5% | -- |
| 6 | The size of syllabus in terms of load was proper. | 25% | 65% | 10% | -- |
| 7 | There are enough practical hours/tutorials per week. | 75% | 25% | -- | -- |
| 8 | The syllabus is at par with that of other universities. | 70% | 25% | 5% | -- |

50% of teachers said Strongly agreed, 46% agreed, 4% were neutral and 0% disagreed.

Principal

Principal

S.S.N.J. Mahavidyalaya,
DEOLI, Distt. Wardha

Yeshwant Rural Education Society, Wardha
Shrimati Savitarani Narayandas Jawandhiya (S.S.N.J.) Mahavidyalaya, Deoli.
Dist. Wardha (Maharashtra)



Alumni Feedback on Curriculum

2017-2018

Name : *Shri. Vipin S. Dhote.*

Programme attended :

Year of passing : *2015-16*

Address : *At. post. Selsura Tq. Deoli Dist. Wardha*

Mobile No. : *9430218112*

1) How do you rate the courses that you have learnt in the college in relation to employability?

a) Excellent b) Very Good c) Good d) Average e) Poor

2) How do you rate the faculty?

a) Excellent b) Very Good c) Good d) Average e) Poor

3) How do you rate the Library facility?

a) Excellent b) Very Good c) Good d) Average e) Poor

4) How do you rate the educational resources?

1) Yes 2) No

5) Do the curriculum fulfil your expectations?

a) Excellent b) Very Good c) Good d) Average e) Poor

Comments and suggestions, if any:

Change in the exam. pattern is needed.

Dhote.

Yeshwant Rural Education Society, Wardha
Shrimati Savitarani Narayandas Jawandhiya (S.S.N.J.) Mahavidyalaya, Deoli.
Dist. Wardha (Maharashtra)



Alumni Feedback on Curriculum

2017-2018

Name: Ku. Pranali P. Kamanjekar.

Programme attended :

Year of passing : 2015-16

Address : A-1, Post, Deoli Ta. Deoli Ward NO. 2

Dist. Wardha,

Mobile No. :

1) How do you rate the courses that you have learnt in the college in relation to employability?

a) Excellent b) Very Good c) Good d) Average e) Poor

2) How do you rate the faculty?

a) Excellent b) Very Good c) Good d) Average e) Poor

3) How do you rate the Library facility?

a) Excellent b) Very Good c) Good d) Average e) Poor

4) How do you rate the educational resources?

1) Yes 2) No

5) Do the curriculum fulfil your expectations?

a) Excellent b) Very Good c) Good d) Average e) Poor

Comments and suggestions, if any:

Syllabus should be job-oriented.

Pranali

Yeshwant Rural Education Society, Wardha
Shrimati Savitarani Narayandas Jawandhiya (S.S.N.J.) Mahavidyalaya, Deoli.
Dist. Wardha (Maharashtra)



Alumni Feedback on Curriculum

2017-2018

Name : Ku. Urushali S. Ingole

Programme attended : -

Year of passing : 2015-16

Address : At. Post. Deoli - Sonagaw road, Deoli

Mobile No. : 7072248713

1) How do you rate the courses that you have learnt in the college in relation to employability?

a) Excellent b) Very Good c) Good d) Average e) Poor

2) How do you rate the faculty?

a) Excellent b) Very Good c) Good d) Average e) Poor

3) How do you rate the Library facility?

a) Excellent b) Very Good c) Good d) Average e) Poor

4) How do you rate the educational resources?

1) Yes 2) No

5) Do the curriculum fulfil your expectations?

a) Excellent b) Very Good c) Good d) Average e) Poor

Comments and suggestions, if any:

Skill orientation must be part of curriculum.

Urushali S. Ingole

Yeshwant Rural Education Society, Wardha
Shrimati Savitarani Narayandas Jawandhiya (S.S.N.J.) Mahavidyalaya, Deoli.
Dist. Wardha (Maharashtra)



REPORT AND ANALYSIS

Alumni Feedback on Curriculum

2017-2018

Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur changed the syllabus of B.A. and B. Com. programmes from the academic year 2016-2017. We appealed to our alumni to provide their feedback on curriculum. We received 15 feedback on the syllabus designed by the university. The analysis was done the following way.

| Sl. No. | Parameters | Excellent | Very Good | Good | Average | Poor |
|---------|---|-----------|-----------|------|---------|------|
| 1 | How do you rate the courses that you have learnt in the college in relation to employability? नोकरी मिळण्यासंदर्भात महाविद्यालयातील अभ्यासक्रमाची उपयुक्तता. | 60% | 30% | 10% | -- | -- |
| 2 | How do you rate the faculty? अध्यापक वर्गाबाबत आपले मत काय आहे. | 75% | 25% | -- | -- | -- |
| 3 | How do you rate the Library facility? ग्रंथालयातील सोई संदर्भात आपले मत काय ? | 85% | 10% | 5% | -- | -- |
| 4 | How do you rate the educational resources? महाविद्यालयात उपलब्ध असणाऱ्या शैक्षणिक संसाधनाचे मोजमाप कसे कराल? | 60% | 35% | 5% | -- | -- |
| 5 | Do the curriculum fulfil your expectations? अभ्यासक्रम आपल्या अपेक्षेनुसार आहे का? | 65% | 25% | 5% | 5% | -- |

- 69% of alumni chose excellent, 25% voted for very good, 5% opted good, 1% for average and 0% opted for poor.

Principal

Principal

**S.S.N.J. Mahavidyalaya,
DEOLI, Distt. Wardha**

Yeshwant Rural Education Society, Wardha
Shrimati Savitarani Narayandas Jawandhiya (S.S.N.J.) Mahavidyalaya, Deoli.
Dist. Wardha (Maharashtra)



Parents' Feedback on Curriculum

2017-2018

Name : *Shri. Jagdishrao Garwane* Mobile No. : *9158135355*

Name of your ward :

Address : *At. Post. Deoli, Ward No. 5, Deoli,
Dist. Wardha.*

| Sl. No. | Parameters | Yes | No | Neutral |
|---------|---|-----|----|---------|
| 1 | Does the institution give liberty to opt the Programme and subjects? योग्य ती विद्याशाखा आणि त्यानुसार योग्य ते ऐच्छिक विषय निवडण्याचे स्वातंत्र्य महाविद्यालयात आहे काय ? | ✓ | | |
| 2 | Are there enough teachers available who are efficient and experienced? विद्याशाखा व विषयानुरूप आवश्यक असा अनुभवी व तज्ञ प्राध्यापक वृंद महाविद्यालयात आहे काय ? | ✓ | | |
| 3 | Do you feel that there must be new subjects besides those opted traditionally? महाविद्यालयात दिले जाणारे कला व वाणिज्य शाखेशिवाय अन्य नाविन्यपूर्ण अभ्यासक्रम असावेत, असे आपणास वाटते काय ? | ✓ | | |
| 4 | Are you satisfied with the library services? ग्रंथालयाद्वारे दिल्या जाणाऱ्या सेवेवद्दल आपल्या पाल्याची प्रतिक्रिया. | ✓ | | |
| 5 | Are there enough laboratory facilities available for subjects like Home-Economics, Fashion Designing? महाविद्यालयातील संगणक कला, गृहविज्ञान, फॅशन डिझायनिंग इत्यादि विभाग आणि त्यांच्या प्रयोगशाळे बाबत आपला अभिप्राय. | ✓ | | |
| 6 | Do the subjects offered provide ample employment opportunities? पाल्यांनी निवडलेला अभ्यासक्रम रोजगाराच्या दृष्टीने योग्य आहे काय ? | | | ✓ |
| 7 | Does the syllabus enhance the intellectual aptitude of students? अभ्यासक्रम वौद्धीक क्षमता वाढविण्यास उपयुक्त आहे काय ? | | | ✓ |

Comments and suggestions, if any:

Curriculum must raise analytical skills.

जगदीश गरवाने

Yeshwant Rural Education Society, Wardha
Shrimati Savitarani Narayandas Jawandhiya (S.S.N.J.) Mahavidyalaya, Deoli.
Dist. Wardha (Maharashtra)



Parents' Feedback on Curriculum

2017-2018

Name : *Shri. Wasudeorao Jadhao*

Mobile No. : *9309737022*

Name of your ward :

Address : *Ap. Post Deoli Tq. Deoli Dist Wardha.*

| Sl. No. | Parameters | Yes | No | Neutral |
|---------|---|-----|----|---------|
| 1 | Does the institution give liberty to opt the Programme and subjects? योग्य ती विद्याशाखा आणि त्यानुसार योग्य ते ऐच्छिक विषय निवडण्याचे स्वातंत्र्य महाविद्यालयात आहे काय ? | ✓ | | |
| 2 | Are there enough teachers available who are efficient and experienced? विद्याशाखा व विषयानुरूप आवश्यक असा अनुभवी व तज्ञ प्राध्यापक तृंद महाविद्यालयात आहे काय ? | ✓ | | |
| 3 | Do you feel that there must be new subjects besides those opted traditionally? महाविद्यालयात दिले जाणारे कला व वाणिज्य शाखेशिवाय अन्य नाविन्यपूर्ण अभ्यासक्रम असावेत, असे आपणास वाटते काय ? | | | ✓ |
| 4 | Are you satisfied with the library services? ग्रंथालयाद्वारे दिल्या जाणाऱ्या सेवेबद्दल आपल्या पाल्याची प्रतिक्रिया. | ✓ | | |
| 5 | Are there enough laboratory facilities available for subjects like Home-Economics, Fashion Designing? महाविद्यालयातील संगणक कक्ष, गृहविज्ञान, फॅशन डिजायनिंग इत्यादि विभाग आणि त्याच्या प्रयोगशाळे द्यावत आपला अभिप्राय. | ✓ | | |
| 6 | Do the subjects offered provide ample employment opportunities? पाल्यांनी निवडलेला अभ्यासक्रम रोजगाराच्या दृष्टीने योग्य आहे काय ? | ✓ | | |
| 7 | Does the syllabus enhance the intellectual aptitude of students? अभ्यासक्रम बौद्धिक क्षमता वाढविण्यास उपयुक्त आहे काय ? | | | ✓ |

Comments and suggestions, if any:

Skill orientation must be part of Curriculum.

W. Jadhao

Yeshwant Rural Education Society, Wardha
Shrimati Savitarani Narayandas Jawandhiya (S.S.N.J.) Mahavidyalaya, Deoli.
Dist. Wardha (Maharashtra)



Parents' Feedback on Curriculum

2017-2018

Name : Vinodrao S. Ghodkhande Mobile No. : 7020442964

Name of your ward :

Address : AT. POST Pachgaon - ~~Ward~~ Wargao Road,
Tq. Deoli Dist Wardha

| Sl. No. | Parameters | Yes | No | Neutral |
|---------|--|-----|----|---------|
| 1 | Does the institution give liberty to opt the Programme and subjects? योग्य ती विद्याशाखा आणि त्यानुसार योग्य ते ऐच्छिक विषय निवडण्याचे स्वातंत्र्य महाविद्यालयात आहे काय ? | ✓ | | |
| 2 | Are there enough teachers available who are efficient and experienced? विद्याशाखा व विषयानुरूप आवश्यक असा अनुभवी व तज्ञ प्राध्यापक वृंद महाविद्यालयात आहे काय ? | ✓ | | |
| 3 | Do you feel that there must be new subjects besides those opted traditionally? महाविद्यालयात दिले जाणारे कला व वाणिज्य शाखेशिवाय अन्य नाविन्यपूर्ण अभ्यासक्रम असावेत, असे आपणास वाटते काय ? | ✓ | | |
| 4 | Are you satisfied with the library services? ग्रंथालयाद्वारे दिल्या जाणाऱ्या सेवेबद्दल आपल्या पाल्याची प्रतिक्रिया. | ✓ | | |
| 5 | Are there enough laboratory facilities available for subjects like Home-Economics, Fashion Designing? महाविद्यालयातील संगणक कक्ष, गृहविज्ञान, फॅशन डिझायनिंग इत्यादि विभाग आणि त्यांच्या प्रयोगशाळे बाबत आपला अभिप्राय. | | | ✓ |
| 6 | Do the subjects offered provide ample employment opportunities? पाल्यांनी निवडलेला अभ्यासक्रम रोजगाराच्या दृष्टीने योग्य आहे काय ? | ✓ | | |
| 7 | Does the syllabus enhance the intellectual aptitude of students? अभ्यासक्रम बौद्धिक क्षमता वाढविण्यास उपयुक्त आहे काय ? | ✓ | | |

Comments and suggestions, if any:

Syllabus should be job-oriented.

विनायक स. घोडकानंद

Yeshwant Rural Education Society, Wardha
Shrimati Savitarani Narayandas Jawandhiya (S.S.N.J.) Mahavidyalaya, Deoli.
Dist. Wardha (Maharashtra)



REPORT AND ANALYSIS
Parents' Feedback on Curriculum

2017-2018

The Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur changed the yearly pattern of B.A. and B. Com. programmes and introduced the semester pattern from the academic year 2016-2017. Feedback from parents was collected and analyzed. We received 152 feedbacks on the new pattern. The analysis was done the following way.

| Sl. No. | Parameters | Yes | No | Neutral |
|---------|---|-----|-----|---------|
| 1 | Does the institution give liberty to opt the Programme and subjects? योग्य ती विद्याशाखा आणि त्यानुसार योग्य ते ऐच्छिक विषय निवडण्याचे स्वातंत्र्य महाविद्यालयात आहे काय ? | 85% | 10% | 5% |
| 2 | Are there enough teachers available who are efficient and experienced? विद्याशाखा व विषयानुरूप आवश्यक असा अनुभवी व तज्ञ प्राध्यापक वृंद महाविद्यालयात आहे काय ? | 90% | 5% | 5% |
| 3 | Do you feel that there must be new subjects besides those opted traditionally? महाविद्यालयात दिले जाणारे कला व वाणिज्य शाखेशिवाय अन्य नाविन्यपूर्ण अभ्यासक्रम असावेत, असे आपणास वाटते काय ? | 65% | 25% | 10% |
| 4 | Are you satisfied with the library services? ग्रंथालयाद्वारे दिल्या जाणाऱ्या सेवेबद्दल आपल्या पाल्याची प्रतिक्रिया. | 78% | 12% | 10% |
| 5 | Are there enough laboratory facilities available for subjects like Home-Economics, Fashion Designing? महाविद्यालयातील संगणक कक्ष, गृहविज्ञान, फॅशन डिझायनिंग इत्यादि विभाग आणि त्याच्या प्रयोगशाळे बाबत आपला अभिप्राय. | 70% | 25% | 5% |
| 6 | Do the subjects offered provide ample employment opportunities? पाल्यांनी निवडलेला अभ्यासक्रम रोजगाराच्या दृष्टीने योग्य आहे काय ? | 55% | 45% | -- |
| 7 | Does the syllabus enhance the intellectual aptitude of students? अभ्यासक्रम बौद्धिक क्षमता वाढविण्यास उपयुक्त आहे काय ? | 30% | 25% | 45% |

68% of parents chose Yes, 21 % chose No and 11% were neutral.

Principal
S.S.N.J. Mahavidyalaya,
DEOLI, Distt, Wardha

Yeshwant Rural Education Society, Wardha
Shrimati Savitarani Narayandas Jawandhiya (S.S.N.J.) Mahavidyalaya, Deoli.
Dist. Wardha (Maharashtra)
Students' Feedback on Curriculum
2016-2017



Per subject 10% of students.

Name : Mohan D. Tadse

Class : B.A-I

Year : 2016-17

E-mail : mohantadse54@gmail.com

Mobile No. : 9011487899

Students are required to rate the courses on the following attributes using the 4-point scale shown.

The format given is for one course. Do the same for other courses on a separate page.

Scale : A - Very Good 4.00 B - Good 3.00 C - Satisfactory 2.00 D - Unsatisfactory- 0

1. Depth of the course content including project work, if any.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

2. Extent of coverage of course.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

3. Applicability /relevance to real life situations.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

4. Learning value (in terms knowledge/concepts, manual skills, analytical, abilities and broadening perspectives).

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

5. Clarity and relevance of textual reading material.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

6. Relevance of additional source material (Library).

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

7. Standard of teaching.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

Comments and suggestions, if any: Yearly pattern is better than Semester pattern because time provided for preparation is always less in the semester pattern.

Signature

M.D. Tadase

Yeshwant Rural Education Society, Wardha
Shrimati Savitarani Narayandas Jawandhiya (S.S.N.J.) Mahavidyalaya, Deoli.
Dist. Wardha (Maharashtra)
Students' Feedback on Curriculum
2016-2017



Per subject 10% of students.

Name : Pravin M. Wanjari

Class : B.A-C

Year : 2016-17

E-mail : Pravinwanjari714@gmail.com Mobile No. : 8421579535

Students are required to rate the courses on the following attributes using the 4-point scale shown.

The format given is for one course. Do the same for other courses on a separate page.

Scale : A - Very Good 4.00 B - Good 3.00 C - Satisfactory 2.00 D - Unsatisfactory- 0

1. Depth of the course content including project work, if any.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

2. Extent of coverage of course.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

3. Applicability /relevance to real life situations.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

4. Learning value (in terms knowledge/concepts, manual skills, analytical, abilities and broadening perspectives).

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

5. Clarity and relevance of textual reading material.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

6. Relevance of additional source material (Library).

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

7. Standard of teaching.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

Comments and suggestions, if any:

Syllabus should be job-oriented.

Signature

Pravin Wanjari

Yeshwant Rural Education Society, Wardha
Shrimati Savitarani Narayandas Jawandhiya (S.S.N.J.) Mahavidyalaya, Deoli.
Dist. Wardha (Maharashtra)
Students' Feedback on Curriculum
2016-2017



Per subject 10% of students.

Name : Komal S. Gomase
Class : B.Com. I Year : 2016-17
E-mail : gomaseKomal 2@gmail.com Mobile No. : 7758977018

Students are required to rate the courses on the following attributes using the 4-point scale shown.
The format given is for one course. Do the same for other courses on a separate page.

Scale : A - Very Good 4.00 B - Good 3.00 C - Satisfactory 2.00 D - Unsatisfactory- 0

1. Depth of the course content including project work, if any.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

2. Extent of coverage of course.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

3. Applicability /relevance to real life situations.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

4. Learning value (in terms knowledge/concepts, manual skills, analytical, abilities and broadening perspectives).

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

5. Clarity and relevance of textual reading material.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

6. Relevance of additional source material (Library).

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

7. Standard of teaching.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

Comments and suggestions, if any: change in the examination pattern is needed.

Signature

Yeshwant Rural Education Society, Wardha
Shrimati Savitarani Narayandas Jawandhiya (S.S.N.J.) Mahavidyalaya, Deoli.
Dist. Wardha (Maharashtra)



REPORT AND ANALYSIS

Students' Feedback on Curriculum
2016-2017

The Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur changed the yearly pattern of B.A. and B. Com. programmes and introduced the semester pattern from the academic year 2016-2017. Students are the most important stakeholders of Higher Education System. Therefore the college has decided to obtain feedback on current syllabus. The sample size of the feedback was 292. The data was collected through a structured questionnaire and analyzed the following way.

Scale : A - Very Good 4.00 B - Good 3.00 C - Satisfactory 2.00 D – Unsatisfactory- 1.00

| Sl. No. | Parameters | 4.00 | 3.00 | 2.00 | 1.00 |
|---------|---|------|------|------|------|
| 1 | Depth of the course content including project work, if any. | 75% | 20% | 5% | -- |
| 2 | Extent of coverage of course. | 30% | 40% | 20% | 10% |
| 3 | Applicability /relevance to real life situations. | 80% | 15% | 5% | -- |
| 4 | Learning value (in terms knowledge/concepts, manual skills, analytical, abilities and broadening perspectives). | 65% | 30% | 5% | -- |
| 5 | Clarity and relevance of textual reading material. | 85% | 10% | 5% | -- |
| 6 | Relevance of additional source material (Library). | 80% | 15% | 5% | -- |
| 7 | Standard of teaching. | 85% | 15% | -- | -- |

- 71% of students responded very good, 21% responded good, 7% responded satisfactory and 1% responded unsatisfactory.

Principal

Principal

**S.S.N.J. Mahavidyalaya,
DEOLI, Distt. Wardha**

Yeshwant Rural Education Society, Wardha
Shrimati Savitarani Narayandas Jawandhiya (S.S.N.J.) Mahavidyalaya, Deoli.
Dist. Wardha (Maharashtra)
Teachers' Feedback on Curriculum
2016-2017



The objective of this is to collect constructive feedback for the improvement of the institution.

Name of the teacher : Prof. Prabhakar P. Dhale

Designation : Assi. Professor

Department : Arts

E-mail : ppdhale67@gmail.com

Mobile No. : 9890709557

1. The objectives of the course were clear.

a) Strongly agree b) Agree c) Neutral d) Disagree

2. The syllabus was relevant to the course.

a) Strongly agree b) Agree c) Neutral d) Disagree

3. Syllabus is need-based.

a) Strongly agree b) Agree c) Neutral d) Disagree

4. Level of the course is good enough.

a) Strongly agree b) Agree c) Neutral d) Disagree

5. The syllabus was useful in relation to competencies.

a) Strongly agree b) Agree c) Neutral d) Disagree

6. The syllabus was useful in relation to competencies.

a) Strongly agree b) Agree c) Neutral d) Disagree

7. There are enough practical hours/tutorials per week.

a) Strongly agree b) Agree c) Neutral d) Disagree

8. The syllabus is at par with that of other universities.

a) Strongly agree b) Agree c) Neutral d) Disagree

Signature
(P.P. Dhale)

Yeshwant Rural Education Society, Wardha
Shrimati Savitarani Narayandas Jawandhiya (S.S.N.J.) Mahavidyalaya, Deoli.
Dist. Wardha (Maharashtra)
Teachers' Feedback on Curriculum
2016-2017



The objective of this is to collect constructive feedback for the improvement of the institution.

Name of the teacher : Dr. Ramesh R. Kohad

Designation : Assit. Professor Department : Commerce

E-mail : rameshkohad007@gmail.com. Mobile No. : 9421727232

1. The objectives of the course were clear.

a) Strongly agree b) Agree c) Neutral d) Disagree

2. The syllabus was relevant to the course.

a) Strongly agree b) Agree c) Neutral d) Disagree

3. Syllabus is need-based.

a) Strongly agree b) Agree c) Neutral d) Disagree

4. Level of the course is good enough.

a) Strongly agree b) Agree c) Neutral d) Disagree

5. The syllabus was useful in relation to competencies.

a) Strongly agree b) Agree c) Neutral d) Disagree

6. The syllabus was useful in relation to competencies.

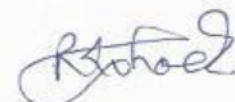
a) Strongly agree b) Agree c) Neutral d) Disagree

7. There are enough practical hours/tutorials per week.

a) Strongly agree b) Agree c) Neutral d) Disagree

8. The syllabus is at par with that of other universities.

a) Strongly agree b) Agree c) Neutral d) Disagree


Signature (R. R. Kohad)

Yeshwant Rural Education Society, Wardha
Shrimati Savitarani Narayandas Jawandhiya (S.S.N.J.) Mahavidyalaya, Deoli.
Dist. Wardha (Maharashtra)



Teachers' Feedback on Curriculum
2016-2017

The objective of this is to collect constructive feedback for the improvement of the institution.

Name of the teacher : Dr. Rafik B. Sheikh

Designation : Assit- Professor

Department : History

E-mail : rafik.ssnj@gmail.com

Mobile No. : 9860551412

1. The objectives of the course were clear.

a) Strongly agree b) Agree c) Neutral d) Disagree

2. The syllabus was relevant to the course.

a) Strongly agree b) Agree c) Neutral d) Disagree

3. Syllabus is need-based.

a) Strongly agree b) Agree c) Neutral d) Disagree

4. Level of the course is good enough.

a) Strongly agree b) Agree c) Neutral d) Disagree

5. The syllabus was useful in relation to competencies.

a) Strongly agree b) Agree c) Neutral d) Disagree

6. The syllabus was useful in relation to competencies.

a) Strongly agree b) Agree c) Neutral d) Disagree

7. There are enough practical hours/tutorials per week.

a) Strongly agree b) Agree c) Neutral d) Disagree

8. The syllabus is at par with that of other universities.

a) Strongly agree b) Agree c) Neutral d) Disagree

Dr. Rafik B. Sheikh

Yeshwant Rural Education Society, Wardha
Shrimati Savitarani Narayandas Jawandhiya (S.S.N.J.) Mahavidyalaya, Deoli.
Dist. Wardha (Maharashtra)



REPORT AND ANALYSIS

Teachers' Feedback on Curriculum
2016-2017

The college is affiliated to the Rashtrasant Tukadoji Maharaj, Nagpur University, Nagpur. and follows the prescribed curriculum. The feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. We received the feedback from 14 teachers and analyzed it as follows.

| Sl. No. | Parameters | Strongly agree | Agree | Neutral | Disagree |
|---------|---|----------------|-------|---------|----------|
| 1 | The objectives of the course were clear. | 45% | 50% | 5% | -- |
| 2 | The syllabus was relevant to the course. | 25% | 65% | 10% | -- |
| 3 | Syllabus is need-based. | 35% | 65% | -- | -- |
| 4 | Level of the course is good enough. | 60% | 40% | -- | -- |
| 5 | The syllabus was useful in relation to competencies. | 65% | 30% | 5% | -- |
| 6 | The size of syllabus in terms of load was proper. | 25% | 65% | 10% | -- |
| 7 | There are enough practical hours/tutorials per week. | 75% | 25% | -- | -- |
| 8 | The syllabus is at par with that of other universities. | 70% | 25% | 5% | -- |

50% of teachers said Strongly agreed, 46% agreed, 4% were neutral and 0% disagreed.

Principal

Principal

S.S.N.J. Mahavidyalaya,
DEOLI, Distt. Wardha

Yeshwant Rural Education Society, Wardha
Shrimati Savitarani Narayandas Jawandhiya (S.S.N.J.) Mahavidyalaya, Deoli.
Dist. Wardha (Maharashtra)



Alumni Feedback on Curriculum

2016-2017

Name : Shri. Ganesh A. Raut

Programme attended :

Year of passing : 2018-19

Address : A.T. Takaji (Khode) Post. Gawl Ta. Deoli

Dist. Wardha.

Mobile No. : 9764548368

1) How do you rate the courses that you have learnt in the college in relation to employability?

a) Excellent b) Very Good c) Good d) Average e) Poor

2) How do you rate the faculty?

a) Excellent b) Very Good c) Good d) Average e) Poor

3) How do you rate the Library facility?

a) Excellent b) Very Good c) Good d) Average e) Poor

4) How do you rate the educational resources?

1) Yes 2) No

5) Do the curriculum fulfil your expectations?

a) Excellent b) Very Good c) Good d) Average e) Poor

Comments and suggestions, if any: Syllabus should be job-oriented.

Signature

(Handwritten Signature)

Yeshwant Rural Education Society, Wardha
Shrimati Savitarani Narayandas Jawandhiya (S.S.N.J.) Mahavidyalaya, Deoli.
Dist. Wardha (Maharashtra)



Alumni Feedback on Curriculum

2016-2017

Name : Ku. Danshana S. Mahakulkar

Programme attended :

Year of passing : 2017-18

Address : A.P. Post. Deoli, Tq. Deoli, Dist. Wardha

Mobile No. : 7038897281

1) How do you rate the courses that you have learnt in the college in relation to employability?

a) Excellent b) Very Good c) Good d) Average e) Poor

2) How do you rate the faculty?

a) Excellent b) Very Good c) Good d) Average e) Poor

3) How do you rate the Library facility?

a) Excellent b) Very Good c) Good d) Average e) Poor

4) How do you rate the educational resources?

1) Yes 2) No

5) Do the curriculum fulfil your expectations?

a) Excellent b) Very Good c) Good d) Average e) Poor

Comments and suggestions, if any:

*Skill Orientation must be part
Curriculum.*

Signature

AS Mahakulkar

Yeshwant Rural Education Society, Wardha
Shrimati Savitarani Narayandas Jawandhiya (S.S.N.J.) Mahavidyalaya, Deoli.
Dist. Wardha (Maharashtra)



Alumni Feedback on Curriculum

2016-2017

Name : Ky. Priyanka B. Kasture

Programme attended :

Year of passing : 2014-15

Address : ward NO. 11 at Post. Deoli Tq. Deoli. Dist. Wardha

Mobile No. : 9527025164

1) How do you rate the courses that you have learnt in the college in relation to employability?

a) Excellent b) Very Good c) Good d) Average e) Poor

2) How do you rate the faculty?

a) Excellent b) Very Good c) Good d) Average e) Poor

3) How do you rate the Library facility?

a) Excellent b) Very Good c) Good d) Average e) Poor

4) How do you rate the educational resources?

1) Yes 2) No

5) Do the curriculum fulfil your expectations?

a) Excellent b) Very Good c) Good d) Average e) Poor

Comments and suggestions, if any: Syllabus should be job-oriented.

Signature
Ky. Priyanka Kasture

Yeshwant Rural Education Society, Wardha
Shrimati Savitarani Narayandas Jawandhiya (S.S.N.J.) Mahavidyalaya, Deoli.
Dist. Wardha (Maharashtra)



REPORT AND ANALYSIS

Alumni Feedback on Curriculum

2016-2017

Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur changed the syllabus of B.A. and B. Com. programmes from the academic year 2016-2017. We appealed to our alumni to provide their feedback on curriculum. We received 12 feedback on the syllabus designed by the university. The analysis was done the following way.

| Sl. No. | Parameters | Excellent | Very Good | Good | Average | Poor |
|---------|---|-----------|-----------|------|---------|------|
| 1 | How do you rate the courses that you have learnt in the college in relation to employability? नोकरी मिळण्यासंदर्भात महाविद्यालयातील अभ्यासक्रमाची उपयुक्तता. | 45% | 50% | 5% | -- | -- |
| 2 | How do you rate the faculty? अध्यापक वर्गाबाबत आपले मत काय आहे. | 70% | 25% | 5% | -- | -- |
| 3 | How do you rate the Library facility? ग्रंथालयातील सोई संदर्भात आपले मत काय ? | 65% | 25% | 10% | -- | -- |
| 4 | How do you rate the educational resources? महाविद्यालयात उपलब्ध असणाऱ्या शैक्षणिक संसाधनाचे मोजमाप कसे कराल? | 75% | 20% | 2% | 3% | -- |
| 5 | Do the curriculum fulfil your expectations? अभ्यासक्रम आपल्या अपेक्षेनुसार आहे का? | 40% | 35% | 20% | 5% | -- |

- 59% of alumni chose excellent, 31% voted for very good, 8% opted good, 2% for average and 0% opted for poor.

Principal

Principal

**S.S.N.J. Mahavidyalaya,
DEOLI, Distt. Wardha**

Yeshwant Rural Education Society, Wardha
Shrimati Savitarani Narayandas Jawandhiya (S.S.N.J.) Mahavidyalaya, Deoli.
Dist. Wardha (Maharashtra)



Parents' Feedback on Curriculum

2016-2017

Name : Shri. Shalakrao Mahadeo Mahakalkar Mobile No. : 7038897281

Name of your ward :

Address : Art. Post. Deoli Tq. Deoli Dist. Wardha.

| Sl. No. | Parameters | Yes | No | Neutral |
|---------|---|-----|----|---------|
| 1 | Does the institution give liberty to opt the Programme and subjects? योग्य ती विद्याशाखा आणि त्यानुसार योग्य ते ऐच्छिक विषय निवडण्याचे स्वातंत्र्य महाविद्यालयात आहे काय ? | ✓ | | |
| 2 | Are there enough teachers available who are efficient and experienced? विद्याशाखा व विषयानुरूप आवश्यक असा अनुभवी व तज्ञ प्राध्यापक वृंद महाविद्यालयात आहे काय ? | ✓ | | |
| 3 | Do you feel that there must be new subjects besides those opted traditionally? महाविद्यालयात दिले जाणारे कला व वाणिज्य शाखेशिवाय अन्य नाविन्यपूर्ण अभ्यासक्रम असावेत, असे आपणास वाटते काय ? | ✓ | | |
| 4 | Are you satisfied with the library services? ग्रंथालयाद्वारे दिल्या जाणाऱ्या सेवेबद्दल आपल्या पाल्याची प्रतिक्रिया. | ✓ | | |
| 5 | Are there enough laboratory facilities available for subjects like Home-Economics, Fashion Designing? महाविद्यालयातील संगणक कक्ष, गृहविज्ञान, फॅशन डिझायनिंग इत्यादि विभाग आणि त्याच्या प्रयोगशाळे बाबत आपला अभिप्राय. | | | ✓ |
| 6 | Do the subjects offered provide ample employment opportunities? पाल्यांनी निवडलेला अभ्यासक्रम रोजगाराच्या दृष्टीने योग्य आहे काय ? | ✓ | | |
| 7 | Does the syllabus enhance the intellectual aptitude of students? अभ्यासक्रम बौद्धिक क्षमता वाढविण्यास उपयुक्त आहे काय ? | ✓ | | |

Comments and suggestions, if any:

Syllabus should be job-oriented.

Signature
Shalakrao Mahadeo Mahakalkar

Yeshwant Rural Education Society, Wardha
Shrimati Savitarani Narayandas Jawandhiya (S.S.N.J.) Mahavidyalaya, Deoli.
Dist. Wardha (Maharashtra)



Parents' Feedback on Curriculum

2016-2017

Name : Sohanrao K. Gomase Mobile No. : 7758977018

Name of your ward :

Address : At. post. Deoli Kamadi Pura 79, Deoli
Dist. Wardha.

| Sl. No. | Parameters | Yes | No | Neutral |
|---------|---|-----|----|---------|
| 1 | Does the institution give liberty to opt the Programme and subjects? योग्य ती विद्याशाखा आणि त्यानुसार योग्य ते ऐच्छिक विषय निवडण्याचे स्वातंत्र्य महाविद्यालयात आहे काय ? | ✓ | | |
| 2 | Are there enough teachers available who are efficient and experienced? विद्याशाखा व विषयानुरूप आवश्यक असा अनुभवी व तज्ञ प्राध्यापक वृंद महाविद्यालयात आहे काय ? | ✓ | | |
| 3 | Do you feel that there must be new subjects besides those opted traditionally? महाविद्यालयात दिले जाणारे कला व वाणिज्य शाखेशिवाय अन्य नाविन्यपूर्ण अभ्यासक्रम असावेत, असे आपणास वाटते काय ? | ✓ | | |
| 4 | Are you satisfied with the library services? ग्रंथालयाद्वारे दिल्या जाणाऱ्या सेवेवद्दल आपल्या पाल्याची प्रतिक्रिया. | ✓ | | |
| 5 | Are there enough laboratory facilities available for subjects like Home-Economics, Fashion Designing? महाविद्यालयातील संगणक कक्ष, गृहविज्ञान, फॅशन डिजायनिंग इत्यादि विभाग आणि त्याच्या प्रयोगशाळे बाबत आपला अभिप्राय. | ✓ | | |
| 6 | Do the subjects offered provide ample employment opportunities? पाल्यांनी निवडलेला अभ्यासक्रम रोजगाराच्या दृष्टीने योग्य आहे काय ? | | | ✓ |
| 7 | Does the syllabus enhance the intellectual aptitude of students? अभ्यासक्रम बौद्धिक क्षमता वाढविण्यास उपयुक्त आहे काय ? | ✓ | | |

Comments and suggestions, if any: Change in the Examination Pattern is needed.

Signature
S.K.G.

Yeshwant Rural Education Society, Wardha
Shrimati Savitarani Narayandas Jawandhiya (S.S.N.J.) Mahavidyalaya, Deoli.
Dist. Wardha (Maharashtra)



Parents' Feedback on Curriculum

2016-2017

Name : Shri. Arunrao G. Raut Mobile No. : 9764548368

Name of your ward :

Address : At. Takali (Khode) Post. Gaul Tq. Deoli
Dist. Wardha.

| Sl. No. | Parameters | Yes | No | Neutral |
|---------|---|-----|----|---------|
| 1 | Does the institution give liberty to opt the Programme and subjects? योग्य ती विद्याशाखा आणि त्यानुसार योग्य ते ऐच्छिक विषय निवडण्याचे स्वातंत्र्य महाविद्यालयात आहे काय ? | ✓ | | |
| 2 | Are there enough teachers available who are efficient and experienced? विद्याशाखा व विषयानुरूप आवश्यक असा अनुभवी व तज्ञ प्राध्यापक वृंद महाविद्यालयात आहे काय ? | ✓ | | |
| 3 | Do you feel that there must be new subjects besides those opted traditionally? महाविद्यालयात दिले जाणारे कला व वाणिज्य शाखेशिवाय अन्य नाविन्यपूर्ण अभ्यासक्रम असावेत, असे आपणास वारते काय ? | ✓ | | |
| 4 | Are you satisfied with the library services? ग्रंथालयाद्वारे दिल्या जाणाऱ्या सेवेवद्दल आपल्या पाल्याची प्रतिक्रिया. | ✓ | | |
| 5 | Are there enough laboratory facilities available for subjects like Home-Economics, Fashion Designing? महाविद्यालयातील संगणक कक्ष, गृहविज्ञान, फॅशन डिझायनिंग इत्यादि विभाग आणि त्याच्या प्रयोगशाळे बाबत आपला अभिप्राय. | ✓ | | |
| 6 | Do the subjects offered provide ample employment opportunities? पाल्यांनी निवडलेला अभ्यासक्रम रोजगाराच्या दृष्टीने योग्य आहे काय ? | ✓ | | |
| 7 | Does the syllabus enhance the intellectual aptitude of students? अभ्यासक्रम बौद्धिक क्षमता वाढविण्यास उपयुक्त आहे काय ? | ✓ | | |

Comments and suggestions, if any: Curriculum must raise analytical skills.

Signature
ArunRaut

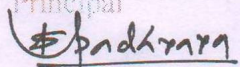


REPORT AND ANALYSIS
Parents' Feedback on Curriculum
2016-2017

The Rashtasant Tukadoji Maharaj Nagpur University, Nagpur changed the yearly pattern of B.A. and B. Com. programmes and introduced the semester pattern from the academic year 2016-2017. Feedback from parents was collected and analyzed. We received 144 feedbacks on the new pattern. The analysis was done the following way.

| Sl. No. | Parameters | Yes | No | Neutral |
|---------|---|-----|-----|---------|
| 1 | Does the institution give liberty to opt the Programme and subjects? योग्य ती विद्याशाखा आणि त्यानुसार योग्य ते ऐच्छिक विषय निवडण्याचे स्वातंत्र्य महाविद्यालयात आहे काय ? | 85% | 10% | 5% |
| 2 | Are there enough teachers available who are efficient and experienced? विद्याशाखा व विषयानुरूप आवश्यक असा अनुभवी व तज्ञ प्राध्यापक वृंद महाविद्यालयात आहे काय ? | 90% | -- | 10% |
| 3 | Do you feel that there must be new subjects besides those opted traditionally? महाविद्यालयात दिले जाणारे कला व वाणिज्य शाखेशिवाय अन्य नाविन्यपूर्ण अभ्यासक्रम असावेत, असे आपणास वाटते काय ? | 80% | 20% | -- |
| 4 | Are you satisfied with the library services? ग्रंथालयाद्वारे दिल्या जाणाऱ्या सेवेबद्दल आपल्या पाल्याची प्रतिक्रिया. | 80% | 10% | 10% |
| 5 | Are there enough laboratory facilities available for subjects like Home-Economics, Fashion Designing? महाविद्यालयातील संगणक कक्ष, गृहविज्ञान, फॅशन डिझायनिंग इत्यादि विभाग आणि त्याच्या प्रयोगशाळे बाबत आपला अभिप्राय. | 90% | 5% | 5% |
| 6 | Do the subjects offered provide ample employment opportunities? पाल्यांनी निवडलेला अभ्यासक्रम रोजगाराच्या दृष्टीने योग्य आहे काय ? | 85% | 10% | 5% |
| 7 | Does the syllabus enhance the intellectual aptitude of students? अभ्यासक्रम बौद्धिक क्षमता वाढविण्यास उपयुक्त आहे काय ? | 80% | 15% | 5% |

84% of parents chose Yes, 10 % chose No and 6 % were neutral.

Principal

Principal
S.S.N.J. Mahavidyalaya,
DEOLI, Distt. Wardha

Yeshwant Rural Education Society, Wardha
Shrimati Savitarani Narayandas Jawandhiya (S.S.N.J.) Mahavidyalaya, Deoli.
Dist. Wardha (Maharashtra)
Students' Feedback on Curriculum
2015-2016



Per subject 10% of students.

Name: Shri. Amol Namdeo Rao Tadas

Class: B.A. III

Year: 2015-16

E-mail: amol.tadas@gmail.com

Mobile No.: 9561245038

Students are required to rate the courses on the following attributes using the 4-point scale shown.

The format given is for one course. Do the same for other courses on a separate page.

Scale : A - Very Good 4.00 B - Good 3.00 C - Satisfactory 2.00 D - Unsatisfactory- 0

1. Depth of the course content including project work, if any.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

2. Extent of coverage of course.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

3. Applicability /relevance to real life situations.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

4. Learning value (in terms knowledge/concepts, manual skills, analytical, abilities and broadening perspectives).

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

5. Clarity and relevance of textual reading material.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

6. Relevance of additional source material (Library).

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

7. Standard of teaching.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

Comments and suggestions, if any:

Amol Tadas

Yeshwant Rural Education Society, Wardha
Shrimati Savitarani Narayandas Jawandhiya (S.S.N.J.) Mahavidyalaya, Deoli.
Dist. Wardha (Maharashtra)
Students' Feedback on Curriculum
2015-2016



Per subject 10% of students.

Name : shri. Sagar Babarao Dhumane

Class : B.Com. II

Year : 2015-16

E-mail : sagardhumane@gmail.com

Mobile No. : 9766409667

Students are required to rate the courses on the following attributes using the 4-point scale shown.

The format given is for one course. Do the same for other courses on a separate page.

Scale : A - Very Good 4.00 B - Good 3.00 C - Satisfactory 2.00 D - Unsatisfactory- 0

1. Depth of the course content including project work, if any.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

2. Extent of coverage of course.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

3. Applicability /relevance to real life situations.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

4. Learning value (in terms knowledge/concepts, manual skills, analytical, abilities and broadening perspectives).

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

5. Clarity and relevance of textual reading material.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

6. Relevance of additional source material (Library).

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

7. Standard of teaching.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

Comments and suggestions, if any:

21/11/15 dr. S. S. N. J.

Yeshwant Rural Education Society, Wardha
Shrimati Savitarani Narayandas Jawandhiya (S.S.N.J.) Mahavidyalaya, Deoli.
Dist. Wardha (Maharashtra)
Students' Feedback on Curriculum
2015-2016



Per subject 10% of students.

Name : Ku. Anah' Dhyaneswar Mendhule

Class : B.Com. III

Year :

E-mail : anahimendhule4@gmail.com Mobile No. : 9637865064

Students are required to rate the courses on the following attributes using the 4-point scale shown.

The format given is for one course. Do the same for other courses on a separate page.

Scale : A - Very Good 4.00 B - Good 3.00 C - Satisfactory 2.00 D - Unsatisfactory- 0

1. Depth of the course content including project work, if any.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

2. Extent of coverage of course.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

3. Applicability /relevance to real life situations.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

4. Learning value (in terms knowledge/concepts, manual skills, analytical, abilities and broadening perspectives).

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

5. Clarity and relevance of textual reading material.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

6. Relevance of additional source material (Library).

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

7. Standard of teaching.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

Comments and suggestions, if any:

Anah' Mendhule

Yeshwant Rural Education Society, Wardha
Shrimati Savitarani Narayandas Jawandhiya (S.S.N.J.) Mahavidyalaya, Deoli.
Dist. Wardha (Maharashtra)



REPORT AND ANALYSIS

Students' Feedback on Curriculum
2015-2016

The Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur changed the syllabus of B.A. and B. Com. programmes from the academic year 2014-2015. Students are the most important stakeholders of Higher Education System. Therefore the college has decided to obtain feedback on current syllabus. The sample size of the feedback was 359. The data was collected through a structured questionnaire and analyzed the following way.

Scale : A - Very Good 4.00 B - Good 3.00 C - Satisfactory 2.00 D – Unsatisfactory- 1.00

| Sl. No. | Parameters | 4.00 | 3.00 | 2.00 | 1.00 |
|---------|---|------|------|------|------|
| 1 | Depth of the course content including project work, if any. | 70% | 20% | 10% | -- |
| 2 | Extent of coverage of course. | 35% | 45% | 10% | 10% |
| 3 | Applicability /relevance to real life situations. | 75% | 15% | 10% | -- |
| 4 | Learning value (in terms knowledge/concepts, manual skills, analytical, abilities and broadening perspectives). | 70% | 25% | 5% | -- |
| 5 | Clarity and relevance of textual reading material. | 75% | 10% | 15% | -- |
| 6 | Relevance of additional source material (Library). | 70% | 15% | 10% | 5% |
| 7 | Standard of teaching. | 80% | 15% | 5% | -- |

- 68% of students responded very good, 21% responded good, 9% responded satisfactory and 2% responded unsatisfactory.

Principal

Principal

**S.S.N.J. Mahavidyalaya
DEOLI, Distt. Wardha**

Yeshwant Rural Education Society, Wardha
Shrimati Savitarani Narayandas Jawandhiya (S.S.N.J.) Mahavidyalaya, Deoli.
Dist. Wardha (Maharashtra)
Teachers' Feedback on Curriculum
2015-2016



The objective of this is to collect constructive feedback for the improvement of the institution.

Name of the teacher : Dr. Rafik B. Sheikh

Designation : Assit. Professor.

Department : History

E-mail : rafik.ssns@gmail.com.

Mobile No. : 9860551412

1. The objectives of the course were clear.

a) Strongly agree b) Agree c) Neutral d) Disagree

2. The syllabus was relevant to the course.

a) Strongly agree b) Agree c) Neutral d) Disagree

3. Syllabus is need-based.

a) Strongly agree b) Agree c) Neutral d) Disagree

4. Level of the course is good enough.

a) Strongly agree b) Agree c) Neutral d) Disagree

5. The syllabus was useful in relation to competencies.

a) Strongly agree b) Agree c) Neutral d) Disagree

6. The syllabus was useful in relation to competencies.

a) Strongly agree b) Agree c) Neutral d) Disagree

7. There are enough practical hours/tutorials per week.

a) Strongly agree b) Agree c) Neutral d) Disagree

8. The syllabus is at par with that of other universities.

a) Strongly agree b) Agree c) Neutral d) Disagree

Yeshwant Rural Education Society, Wardha
Shrimati Savitarani Narayandas Jawandhiya (S.S.N.J.) Mahavidyalaya, Deoli.
Dist. Wardha (Maharashtra)



Teachers' Feedback on Curriculum
2015-2016

The objective of this is to collect constructive feedback for the improvement of the institution.

Name of the teacher : *Prof. S. D. Mohadave*
Designation : *Assit. Professor.* Department : *Economics*
E-mail : *sdmohadave@gmail.com* Mobile No. : *8421147127*

1. The objectives of the course were clear.

a) Strongly agree b) Agree c) Neutral d) Disagree

2. The syllabus was relevant to the course.

a) Strongly agree b) Agree c) Neutral d) Disagree

3. Syllabus is need-based.

a) Strongly agree b) Agree c) Neutral d) Disagree

4. Level of the course is good enough.

a) Strongly agree b) Agree c) Neutral d) Disagree

5. The syllabus was useful in relation to competencies.

a) Strongly agree b) Agree c) Neutral d) Disagree

6. The syllabus was useful in relation to competencies.

a) Strongly agree b) Agree c) Neutral d) Disagree

7. There are enough practical hours/tutorials per week.

a) Strongly agree b) Agree c) Neutral d) Disagree

8. The syllabus is at par with that of other universities.

a) Strongly agree b) Agree c) Neutral d) Disagree

S. D. Mohadave
(S.D. Mohadave)

Yeshwant Rural Education Society, Wardha
Shrimati Savitarani Narayandas Jawandhiya (S.S.N.J.) Mahavidyalaya, Deoli.
Dist. Wardha (Maharashtra)



Teachers' Feedback on Curriculum
2015-2016

The objective of this is to collect constructive feedback for the improvement of the institution.

Name of the teacher : *Dr. Ramesh R. Kohad*

Designation : *ASSIST. PROFESSOR*

Department : *Commerce*

E-mail : *rameshkohad007@gmail.com.*

Mobile No. : *9421727232*

1. The objectives of the course were clear.

a) Strongly agree b) Agree c) Neutral d) Disagree

2. The syllabus was relevant to the course.

a) Strongly agree b) Agree c) Neutral d) Disagree

3. Syllabus is need-based.

a) Strongly agree b) Agree c) Neutral d) Disagree

4. Level of the course is good enough.

a) Strongly agree b) Agree c) Neutral d) Disagree

5. The syllabus was useful in relation to competencies.

a) Strongly agree b) Agree c) Neutral d) Disagree

6. The syllabus was useful in relation to competencies.

a) Strongly agree b) Agree c) Neutral d) Disagree

7. There are enough practical hours/tutorials per week.

a) Strongly agree b) Agree c) Neutral d) Disagree

8. The syllabus is at par with that of other universities.

a) Strongly agree b) Agree c) Neutral d) Disagree

R. Kohad
(R.R. Kohad)

Yeshwant Rural Education Society, Wardha
Shrimati Savitarani Narayandas Jawandhiya (S.S.N.J.) Mahavidyalaya, Deoli.
Dist. Wardha (Maharashtra)



REPORT AND ANALYSIS

Teachers' Feedback on Curriculum
2015-2016

The college is affiliated to the Rashtrasant Tukadoji Maharaj, Nagpur University, Nagpur. and follows the prescribed curriculum..The syllabus of B.A. and B. Com. programmes were changed from the academic year 2014-2015. The feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. We received the feedback from 12 teachers and analyzed it as follows.

| Sl. No. | Parameters | Strongly agree | Agree | Neutral | Disagree |
|---------|---|----------------|-------|---------|----------|
| 1 | The objectives of the course were clear. | 55% | 30% | 15% | -- |
| 2 | The syllabus was relevant to the course. | 45% | 45% | 10% | -- |
| 3 | Syllabus is need-based. | 40% | 55% | 5% | -- |
| 4 | Level of the course is good enough. | 65% | 30% | 5% | -- |
| 5 | The syllabus was useful in relation to competencies. | 75% | 20% | 5% | -- |
| 6 | The size of syllabus in terms of load was proper. | 35% | 55% | 10% | -- |
| 7 | There are enough practical hours/tutorials per week. | 70% | 25% | 5% | -- |
| 8 | The syllabus is at par with that of other universities. | 65% | 20% | 15% | -- |

56% of teachers said Strongly agreed, 35% agreed, 9% were neutral and 0% disagreed.

Principal

Principal

**S.S.N.J. Mahavidyalaya,
DEOLI, Distt. Wardha**



Alumni Feedback on Curriculum

2015-2016

Name : *Shri. Prashant D. Kumare*

Programme attended :

Year of passing : *2010-11*

Address : *At. Chikarni Post Jamanji Tq. Deoli, Dist. Wardha.*

Mobile No. : *9062601996*

1) How do you rate the courses that you have learnt in the college in relation to employability?

a) Excellent b) Very Good c) Good d) Average e) Poor

2) How do you rate the faculty?

a) Excellent b) Very Good c) Good d) Average e) Poor

3) How do you rate the Library facility?

a) Excellent b) Very Good c) Good d) Average e) Poor

4) How do you rate the educational resources?

1) Yes 2) No

5) Do the curriculum fulfil your expectations?

a) Excellent b) Very Good c) Good d) Average e) Poor

Comments and suggestions, if any:

Prashant



Alumni Feedback on Curriculum

2015-2016

Name : *Shri. Amid Hamman*

Programme attended :

Year of passing : *2013-14*

Address : *At. Post. Deoli Ward No. 12*

Mobile No. : *7020586752*

1) How do you rate the courses that you have learnt in the college in relation to employability?

a) Excellent b) Very Good c) Good d) Average e) Poor

2) How do you rate the faculty?

a) Excellent b) Very Good c) Good d) Average e) Poor

3) How do you rate the Library facility?

a) Excellent b) Very Good c) Good d) Average e) Poor

4) How do you rate the educational resources?

1) Yes 2) No

5) Do the curriculum fulfil your expectations?

a) Excellent b) Very Good c) Good d) Average e) Poor

Comments and suggestions, if any:

Amid Hamman



Alumni Feedback on Curriculum

2015-2016

Name : *Shri. Ashok D. Londhe*

Programme attended :

Year of passing :

Address : *At. Post Deoli Ward No. 5
Tq. Deoli Dist. Wardha.*

Mobile No. : *7022951619*

1) How do you rate the courses that you have learnt in the college in relation to employability?

a) Excellent b) Very Good c) Good d) Average e) Poor

2) How do you rate the faculty?

a) Excellent b) Very Good c) Good d) Average e) Poor

3) How do you rate the Library facility?

a) Excellent b) Very Good c) Good d) Average e) Poor

4) How do you rate the educational resources?

1) Yes 2) No

5) Do the curriculum fulfil your expectations?

a) Excellent b) Very Good c) Good d) Average e) Poor

Comments and suggestions, if any:

Ashok Londhe

Yeshwant Rural Education Society, Wardha
Shrimati Savitarani Narayandas Jawandhiya (S.S.N.J.) Mahavidyalaya, Deoli.
Dist. Wardha (Maharashtra)



REPORT AND ANALYSIS

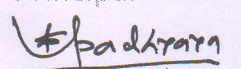
Alumni Feedback on Curriculum

2015-2016

Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur changed the syllabus of B.A. and B. Com. programmes from the academic year 2014-2015. We appealed to our alumni to provide their feedback on curriculum. We received ~~13~~ ¹³ feedback on the syllabus designed by the university. The analysis was done the following way.

| Sl. No. | Parameters | Excellent | Very Good | Good | Average | Poor |
|---------|---|-----------|-----------|------|---------|------|
| 1 | How do you rate the courses that you have learnt in the college in relation to employability? नोकरी मिळण्यासंदर्भात महाविद्यालयातील अभ्यासक्रमाची उपयुक्तता. | 55% | 35% | 5% | 5% | -- |
| 2 | How do you rate the faculty? अध्यापक वर्गाबाबत आपले मत काय आहे. | 75% | 20% | 5% | -- | -- |
| 3 | How do you rate the Library facility? ग्रंथालयातील सोई संदर्भात आपले मत काय ? | 70% | 15% | 5% | 10% | -- |
| 4 | How do you rate the educational resources? महाविद्यालयात उपलब्ध असणाऱ्या शैक्षणिक संसाधनाचे मोजमाप कसे कराल? | 70% | 20% | 5% | 5% | -- |
| 5 | Do the curriculum fulfil your expectations? अभ्यासक्रम आपल्या अपेक्षेनुसार आहे का? | 45% | 30% | 20% | 5% | -- |

- 63% of alumni chose excellent, 24% voted for very good, 8% opted good, 5% for average and 0% opted for poor.

Principal

Principal
S.S.N.J. Mahavidyalaya,
DEOLI, Distt. Wardha

Yeshwant Rural Education Society, Wardha
Shrimati Savitarani Narayandas Jawandhiya (S.S.N.J.) Mahavidyalaya, Deoli.
Dist. Wardha (Maharashtra)



Parents' Feedback on Curriculum

2015-2016

Name: Sau, Malak, Jadhav Mobile No.: 9860541412

Name of your ward:

Address: AT. Post Kajalsara Post Kajalsara.
Ty. Deoli Dist. Wardha

| Sl. No. | Parameters | Yes | No | Neutral |
|---------|---|-----|----|---------|
| 1 | Does the institution give liberty to opt the Programme and subjects? योग्य ती विद्याशाखा आणि त्यानुसार योग्य ते ऐच्छिक विषय निवडण्याचे स्वातंत्र्य महाविद्यालयात आहे काय ? | | | ✓ |
| 2 | Are there enough teachers available who are efficient and experienced? विद्याशाखा व विषयानुसार आवश्यक असा अनुभवी व तज्ञ प्राध्यापक तृप्त महाविद्यालयात आहे काय ? | ✓ | | |
| 3 | Do you feel that there must be new subjects besides those opted traditionally? महाविद्यालयात दिले जाणारे कला व वाणिज्य शाखेशिवाय अन्य नाविन्यपूर्ण अभ्यासक्रम असावेत, असे आपणास वाटते काय ? | ✓ | | |
| 4 | Are you satisfied with the library services? संचालनाद्वारे दिल्या जाणाऱ्या सेवेबद्दल आपल्या पाल्याची प्रतिक्रिया. | | | ✓ |
| 5 | Are there enough laboratory facilities available for subjects like Home-Economics, Fashion Designing? महाविद्यालयातील रसिक कक्ष, गृहविज्ञान, फॅशन डिजायनिंग इत्यादि विभाग आणि त्यांच्या प्रयोगशाळे याबत आपला अभिप्राय. | | ✓ | |
| 6 | Do the subjects offered provide ample employment opportunities? पाल्यांनी निवडलेला अभ्यासक्रम रोजगाराच्या दृष्टीने योग्य आहे काय ? | ✓ | | |
| 7 | Does the syllabus enhance the intellectual aptitude of students? अभ्यासक्रम बौद्धिक क्षमता वाढविण्यास उपयुक्त आहे काय ? | ✓ | | |

Comments and suggestions, if any:

माला क. जाधव

Yeshwant Rural Education Society, Wardha
Shrimati Savitarani Narayandas Jawandhiya (S.S.N.J.) Mahavidyalaya, Deoli.
Dist. Wardha (Maharashtra)



Parents' Feedback on Curriculum

2015-2016

Name : Shri. Sureshrao Pawar Mobile No. : 800792310

Name of your ward :

Address : At. Post Takali (Khode) Tq. Deoli Dist. Wardha

| Sl. No. | Parameters | Yes | No | Neutral |
|---------|--|-----|----|---------|
| 1 | Does the institution give liberty to opt the Programme and subjects? योग्य ती विद्याशाखा आणि त्यानुसार योग्य ते ऐच्छिक विषय निवडण्याचे स्वातंत्र्य महाविद्यालयात आहे काय ? | | | ✓ |
| 2 | Are there enough teachers available who are efficient and experienced? विद्याशाखा व विषयानुरूप आवश्यक असा अनुभवी व तज्ञ प्राध्यापक वृंद महाविद्यालयात आहे काय ? | ✓ | | |
| 3 | Do you feel that there must be new subjects besides those opted traditionally? महाविद्यालयात दिले जाणारे कला व वाणिज्य शाखेशिवाय अन्य नाविन्यपूर्ण अभ्यासक्रम असावेत, असे आपणास वाटते काय ? | ✓ | | |
| 4 | Are you satisfied with the library services? ग्रंथालयाद्वारे दिल्या जाणाऱ्या सेवेबद्दल आपल्या पाल्याची प्रतिक्रिया. | ✓ | | |
| 5 | Are there enough laboratory facilities available for subjects like Home-Economics, Fashion Designing? महाविद्यालयातील संगणक कक्ष, गृहविज्ञान, फॅशन डिझायनिंग इत्यादी विभाग आणि त्यांच्या प्रयोगशाळे बाबत आपला अभिप्राय. | ✓ | | |
| 6 | Do the subjects offered provide ample employment opportunities? पाल्यांनी निवडलेला अभ्यासक्रम रोजगाराच्या दृष्टीने योग्य आहे काय ? | | ✓ | |
| 7 | Does the syllabus enhance the intellectual aptitude of students? अभ्यासक्रम बौद्धिक क्षमता वाढविण्यास उपयुक्त आहे काय ? | ✓ | | |

Comments and suggestions, if any:

सुरेश पवार

Yeshwant Rural Education Society, Wardha
Shrimati Savitarani Narayandas Jawandhiya (S.S.N.J.) Mahavidyalaya, Deoli.
Dist. Wardha (Maharashtra)



Parents' Feedback on Curriculum

2015-2016

Name : Shri. Dinkar Bhoyan

Mobile No. : 9765110514

Name of your ward :

Address : At. Post Muradgaon Tq. Deoli Dist. Wardha

| Sl. No. | Parameters | Yes | No | Neutral |
|---------|---|-----|----|---------|
| 1 | Does the institution give liberty to opt the Programme and subjects? योग्य ती विद्याशाखा आणि त्यानुसार योग्य ते ऐच्छिक विषय निवडण्याचे स्वातंत्र्य महाविद्यालयात आहे काय ? | ✓ | | |
| 2 | Are there enough teachers available who are efficient and experienced? विद्याशाखा व विषयानुसार आवश्यक असलेले अनुभवी व तज्ञ प्राध्यापक वृंद महाविद्यालयात आहे काय ? | ✓ | | |
| 3 | Do you feel that there must be new subjects besides those opted traditionally? महाविद्यालयात दिले जाणारे कला व वाणिज्य शाखेशिवाय अन्य नाविन्यपूर्ण अभ्यासक्रम असावेत, असे आपणास वाटते काय ? | | | ✓ |
| 4 | Are you satisfied with the library services? ग्रंथालयाद्वारे दिल्या जाणाऱ्या सेवेबद्दल आपल्या पाल्याची प्रतिक्रिया. | ✓ | | |
| 5 | Are there enough laboratory facilities available for subjects like Home-Economics, Fashion Designing? महाविद्यालयातील संगणक कक्षा, गृहविज्ञान, फॅशन डिझायनिंग इत्यादी विभाग आणि त्यांच्या प्रयोगशाळे बाबत आपला अभिप्राय. | ✓ | | |
| 6 | Do the subjects offered provide ample employment opportunities? पाल्यांनी निवडलेले अभ्यासक्रम रोजगाराच्या दृष्टीने योग्य आहे काय ? | ✓ | | |
| 7 | Does the syllabus enhance the intellectual aptitude of students? अभ्यासक्रम बौद्धिक क्षमता वाढविण्यास उपयुक्त आहे काय ? | ✓ | | |

Comments and suggestions, if any:

दि. २२/०५/१६

Yeshwant Rural Education Society, Wardha
Shrimati Savitarani Narayandas Jawandhiya (S.S.N.J.) Mahavidyalaya, Deoli.
Dist. Wardha (Maharashtra)



REPORT AND ANALYSIS

Parents' Feedback on Curriculum

2015-2016

The Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur changed the syllabus of B.A. and B. Com. programmes from the academic year 2014-2015. Feedback from parents was collected and analyzed. We received ~~148~~ ¹⁴⁸ feedbacks on the new syllabus. The analysis was done the following way.

| Sl. No. | Parameters | Yes | No | Neutral |
|---------|---|-----|-----|---------|
| 1 | Does the institution give liberty to opt the Programme and subjects? योग्य ती विद्याशाखा आणि त्यानुसार योग्य ते ऐच्छिक विषय निवडण्याचे स्वातंत्र्य महाविद्यालयात आहे काय ? | 75% | 15% | 10% |
| 2 | Are there enough teachers available who are efficient and experienced? विद्याशाखा व विषयानुरूप आवश्यक असा अनुभवी व तज्ञ प्राध्यापक वृंद महाविद्यालयात आहे काय ? | 85% | -- | 15% |
| 3 | Do you feel that there must be new subjects besides those opted traditionally? महाविद्यालयात दिले जाणारे कला व वाणिज्य शाखेशिवाय अन्य नाविन्यपूर्ण अभ्यासक्रम असावेत, असे आपणास वाटते काय ? | 70% | 20% | 10% |
| 4 | Are you satisfied with the library services? ग्रंथालयाद्वारे दिल्या जाणाऱ्या सेवेबद्दल आपल्या पाल्याची प्रतिक्रिया. | 75% | 15% | 10% |
| 5 | Are there enough laboratory facilities available for subjects like Home-Economics, Fashion Designing? महाविद्यालयातील संगणक कक्ष, गृहविज्ञान, फॅशन डिझायनिंग इत्यादि विभाग आणि त्याच्या प्रयोगशाळे बाबत आपला अभिप्राय. | 80% | 5% | 15% |
| 6 | Do the subjects offered provide ample employment opportunities? पाल्यांनी निवडलेला अभ्यासक्रम रोजगाराच्या दृष्टीने योग्य आहे काय ? | 80% | 10% | 10% |
| 7 | Does the syllabus enhance the intellectual aptitude of students? अभ्यासक्रम बौद्धिक क्षमता वाढविण्यास उपयुक्त आहे काय ? | 75% | 15% | 10% |

77% of parents chose Yes, 11s % chose No and 12% were neutral.

Principal

(Signature)

Principal

S.S.N.J. Mahavidyalaya,
DEOLI, Dist. Wardha

Yeshwant Rural Education Society, Wardha
Shrimati Savitarani Narayandas Jawandhiya (S.S.N.J.) Mahavidyalaya, Deoli.
Dist. Wardha (Maharashtra)
Students' Feedback on Curriculum
2014-2015



Per subject 10% of students.

Name : Nikhil Rajendra Shambharkar

Class : B.Com-I

Year : 2014-2015

E-mail : nikhilshambharkar@gmail.com

Mobile No. : 9730006293

Students are required to rate the courses on the following attributes using the 4-point scale shown.

The format given is for one course. Do the same for other courses on a separate page.

Scale : A - Very Good 4.00 B - Good 3.00 C - Satisfactory 2.00 D - Unsatisfactory - 0

1. Depth of the course content including project work, if any.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

2. Extent of coverage of course.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

3. Applicability /relevance to real life situations.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

4. Learning value (in terms knowledge/concepts, manual skills, analytical, abilities and broadening perspectives).

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

5. Clarity and relevance of textual reading material.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

6. Relevance of additional source material (Library).

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

7. Standard of teaching.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

Comments and suggestions, if any:

N. Shambharkar

Yeshwant Rural Education Society, Wardha
Shrimati Savitarani Narayandas Jawandhiya (S.S.N.J.) Mahavidyalaya, Deoli.
Dist. Wardha (Maharashtra)
Students' Feedback on Curriculum
2014-2015



Per subject 10% of students.

Name: Gopal Vitholrao Payghan

Class: B.Com-I

Year: 2014-2015

E-mail: akashpayalkor@gmail.com

Mobile No.: 8484016657

Students are required to rate the courses on the following attributes using the 4-point scale shown.

The format given is for one course. Do the same for other courses on a separate page.

Scale: A - Very Good 4.00 B - Good 3.00 C - Satisfactory 2.00 D - Unsatisfactory- 0

1. Depth of the course content including project work, if any.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

2. Extent of coverage of course.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

3. Applicability /relevance to real life situations.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

4. Learning value (in terms knowledge/concepts, manual skills, analytical, abilities and broadening perspectives).

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

5. Clarity and relevance of textual reading material.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

6. Relevance of additional source material (Library).

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

7. Standard of teaching.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

Comments and suggestions, if any:

Gopal payghan

Yeshwant Rural Education Society, Wardha
Shrimati Savitarani Narayandas Jawandhiya (S.S.N.J.) Mahavidyalaya, Deoli.
Dist. Wardha (Maharashtra)
Students' Feedback on Curriculum
2014-2015



Per subject 10% of students.

Name : *Ky. Linta Diliprao Khandalkar*

Class : *B.Com-I*

Year : *2014-2015*

E-mail : *lintakhandalkar09@gmail.com*

Mobile No. : *9370963775*

Students are required to rate the courses on the following attributes using the 4-point scale shown.

The format given is for one course. Do the same for other courses on a separate page.

Scale : A - Very Good 4.00 B - Good 3.00 C - Satisfactory 2.00 D - Unsatisfactory- 0

1. Depth of the course content including project work, if any.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

2. Extent of coverage of course.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

3. Applicability /relevance to real life situations.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

4. Learning value (in terms knowledge/concepts, manual skills, analytical, abilities and broadening perspectives).

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

5. Clarity and relevance of textual reading material.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

6. Relevance of additional source material (Library).

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

7. Standard of teaching.

a) Very Good b) Good c) Satisfactory d) Unsatisfactory

Comments and suggestions, if any:

Ky. Linta Khandalkar

Yeshwant Rural Education Society, Wardha
Shrimati Savitarani Narayandas Jawandhiya (S.S.N.J.) Mahavidyalaya, Deoli.
Dist. Wardha (Maharashtra)



REPORT AND ANALYSIS

Students' Feedback on Curriculum
2014-2015

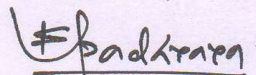
The Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur changed the syllabus of B.A. and B. Com. programmes from the academic year 2014-2015. Students are the most important stakeholders of Higher Education System. Therefore the college has decided to obtain feedback on current syllabus. The sample size of the feedback was ~~319~~ 319. The data was collected through a structured questionnaire and analyzed the following way.

Scale : A - Very Good 4.00 B - Good 3.00 C - Satisfactory 2.00 D – Unsatisfactory- 1.00

| Sl. No. | Parameters | 4.00 | 3.00 | 2.00 | 1.00 |
|---------|---|------|------|------|------|
| 1 | Depth of the course content including project work, if any. | 65% | 25% | 5% | 5% |
| 2 | Extent of coverage of course. | 35% | 45% | 15% | 5% |
| 3 | Applicability /relevance to real life situations. | 70% | 25% | 5% | -- |
| 4 | Learning value (in terms knowledge/concepts, manual skills, analytical, abilities and broadening perspectives). | 60% | 20% | 15% | 5% |
| 5 | Clarity and relevance of textual reading material. | 75% | 15% | 10% | -- |
| 6 | Relevance of additional source material (Library). | 75% | 15% | 10% | -- |
| 7 | Standard of teaching. | 75% | 20% | 5% | -- |

- 65% of students responded very good, 24% responded good, 9% responded satisfactory and 2% responded unsatisfactory.

Principal



Principal

**S.S.N.J. Mahavidyalaya,
DEOLI, Distt. Wardha**

Yeshwant Rural Education Society, Wardha
Shrimati Savitarani Narayandas Jawandhiya (S.S.N.J.) Mahavidyalaya, Deoli.
Dist. Wardha (Maharashtra)
Teachers' Feedback on Curriculum
2014-2015



The objective of this is to collect constructive feedback for the improvement of the institution.

Name of the teacher : Prof Ramesh R. Kohad

Designation : Asst professor

Department : commerce

E-mail : ramesh.kohad007@gmail.com

Mobile No. : 9421727232

1. The objectives of the course were clear.

a) Strongly agree b) Agree c) Neutral d) Disagree

2. The syllabus was relevant to the course.

a) Strongly agree b) Agree c) Neutral d) Disagree

3. Syllabus is need-based.

a) Strongly agree b) Agree c) Neutral d) Disagree

4. Level of the course is good enough.

a) Strongly agree b) Agree c) Neutral d) Disagree

5. The syllabus was useful in relation to competencies.

a) Strongly agree b) Agree c) Neutral d) Disagree

6. The syllabus was useful in relation to competencies.

a) Strongly agree b) Agree c) Neutral d) Disagree

7. There are enough practical hours/tutorials per week.

a) Strongly agree b) Agree c) Neutral d) Disagree

8. The syllabus is at par with that of other universities.

a) Strongly agree b) Agree c) Neutral d) Disagree


(R. R. Kohad)

Yeshwant Rural Education Society, Wardha
Shrimati Savitarani Narayandas Jawandhiya (S.S.N.J.) Mahavidyalaya, Deoli.
Dist. Wardha (Maharashtra)
Teachers' Feedback on Curriculum
2014-2015



The objective of this is to collect constructive feedback for the improvement of the institution.

Name of the teacher : Prof Gopal V. Helonde .

Designation : Asst Professor .

Department : Commerce .

E-mail : g.helonde@gmail.com

Mobile No. : 9403137147

1. The objectives of the course were clear.

a) Strongly agree b) Agree c) Neutral d) Disagree

2. The syllabus was relevant to the course.

a) Strongly agree b) Agree c) Neutral d) Disagree

3. Syllabus is need-based.

a) Strongly agree b) Agree c) Neutral d) Disagree

4. Level of the course is good enough.

a) Strongly agree b) Agree c) Neutral d) Disagree

5. The syllabus was useful in relation to competencies.

a) Strongly agree b) Agree c) Neutral d) Disagree

6. The syllabus was useful in relation to competencies.

a) Strongly agree b) Agree c) Neutral d) Disagree

7. There are enough practical hours/tutorials per week.

a) Strongly agree b) Agree c) Neutral d) Disagree

8. The syllabus is at par with that of other universities.

a) Strongly agree b) Agree c) Neutral d) Disagree

Yeshwant Rural Education Society, Wardha
Shrimati Savitarani Narayandas Jawandhiya (S.S.N.J.) Mahavidyalaya, Deoli.
Dist. Wardha (Maharashtra)
Teachers' Feedback on Curriculum



2014-2015

The objective of this is to collect constructive feedback for the improvement of the institution.

Name of the teacher : *prof Dilip S. Dabade :*

Designation : *Asso Professor .*

Department : *commerce .*

E-mail : *dilipdabade86@gmail.com*

Mobile No. : *7709779557*

1. The objectives of the course were clear.

a) Strongly agree b) Agree c) Neutral d) Disagree

2. The syllabus was relevant to the course.

a) Strongly agree b) Agree c) Neutral d) Disagree

3. Syllabus is need-based.

a) Strongly agree b) Agree c) Neutral d) Disagree

4. Level of the course is good enough.

a) Strongly agree b) Agree c) Neutral d) Disagree

5. The syllabus was useful in relation to competencies.

a) Strongly agree b) Agree c) Neutral d) Disagree

6. The syllabus was useful in relation to competencies.

a) Strongly agree b) Agree c) Neutral d) Disagree

7. There are enough practical hours/tutorials per week.

a) Strongly agree b) Agree c) Neutral d) Disagree

8. The syllabus is at par with that of other universities.

a) Strongly agree b) Agree c) Neutral d) Disagree

Prof. S. Dabade



REPORT AND ANALYSIS

**Teachers' Feedback on Curriculum
2014-2015**

The college is affiliated to the Rashtrasant Tukadoji Maharaj, Nagpur University, Nagpur. and follows the prescribed curriculum..The syllabus of B.A. and B. Com. programmes were changed from the academic year 2014-2015. The feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. We received the feedback from ~~14~~ ¹² teachers and analyzed it as follows.

| Sl. No. | Parameters | Strongly agree | Agree | Neutral | Disagree |
|---------|---|----------------|-------|---------|----------|
| 1 | The objectives of the course were clear. | 50% | 45% | 5% | -- |
| 2 | The syllabus was relevant to the course. | 45% | 35% | 15% | 5% |
| 3 | Syllabus is need-based. | 45% | 55% | -- | -- |
| 4 | Level of the course is good enough. | 55% | 40% | 5% | -- |
| 5 | The syllabus was useful in relation to competencies. | 70% | 25% | 5% | -- |
| 6 | The size of syllabus in terms of load was proper. | 35% | 55% | 10% | -- |
| 7 | There are enough practical hours/tutorials per week. | 65% | 20% | 15 | -- |
| 8 | The syllabus is at par with that of other universities. | 75% | 20% | 5% | -- |

55% of teachers said Strongly agreed, 37% agreed, 7% were neutral and 1% disagreed.

Principal

[Handwritten Signature]

Principal

**S.S.N.J. Mahavidyalaya,
DEOLI, Dist. Wardha**



Alumni Feedback on Curriculum

2014-2015

Name : *Milima Mahadeosoo Chatur*

Programme attended :

Year of passing : *2012-2013*

Address : *A/P. Mandara (Dafase)*

Tah- Deoli Dist- Wardha.

Mobile No. : *9403151214*

1) How do you rate the courses that you have learnt in the college in relation to employability?

a) Excellent b) Very Good c) Good d) Average e) Poor

2) How do you rate the faculty?

a) Excellent b) Very Good c) Good d) Average e) Poor

3) How do you rate the Library facility?

a) Excellent b) Very Good c) Good d) Average e) Poor

4) How do you rate the educational resources?

1) Yes 2) No

5) Do the curriculum fulfil your expectations?

a) Excellent b) Very Good c) Good d) Average e) Poor

Comments and suggestions, if any:

M. M. Chatur



Alumni Feedback on Curriculum

2014-2015

Name : Kishor Bharatsoo Wahane.

Programme attended :

Year of passing : 2012-2013

Address : A/P. Pachgaon Tah. Deoli
Dist- Wardha.

Mobile No. : 9860551412

1) How do you rate the courses that you have learnt in the college in relation to employability?

a) Excellent b) Very Good c) Good d) Average e) Poor

2) How do you rate the faculty?

a) Excellent b) Very Good c) Good d) Average e) Poor

3) How do you rate the Library facility?

a) Excellent b) Very Good c) Good d) Average e) Poor

4) How do you rate the educational resources?

1) Yes 2) No

5) Do the curriculum fulfil your expectations?

a) Excellent b) Very Good c) Good d) Average e) Poor

Comments and suggestions, if any:

Kishor Wahane

Yeshwant Rural Education Society, Wardha
Shrimati Savitarani Narayandas Jawandhiya (S.S.N.J.) Mahavidyalaya, Deoli.
Dist. Wardha (Maharashtra)



Alumni Feedback on Curriculum

2014-2015

Name : Manik Punjabrao Ingole.

Programme attended :

Year of passing : 2011-2012

Address : At/post Deoli, Tah-Deoli
Dist- Wardha.

Mobile No. : 9767532615

1) How do you rate the courses that you have learnt in the college in relation to employability?

a) Excellent b) Very Good c) Good d) Average e) Poor

2) How do you rate the faculty?

a) Excellent b) Very Good c) Good d) Average e) Poor

3) How do you rate the Library facility?

a) Excellent b) Very Good c) Good d) Average e) Poor

4) How do you rate the educational resources?

1) Yes 2) No

5) Do the curriculum fulfil your expectations?

a) Excellent b) Very Good c) Good d) Average e) Poor

Comments and suggestions, if any:

मनीक इंगोले

Yeshwant Rural Education Society, Wardha
Shrimati Savitarani Narayandas Jawandhiya (S.S.N.J.) Mahavidyalaya, Deoli.
Dist. Wardha (Maharashtra)



REPORT AND ANALYSIS

Alumni Feedback on Curriculum

2014-2015

Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur changed the syllabus of B.A. and B. Com. programmes from the academic year 2014-2015. We appealed to our alumni to provide their feedback on curriculum. We received 16 feedback on the syllabus designed by the university. The analysis was done the following way.

| Sl. No. | Parameters | Excellent | Very Good | Good | Average | Poor |
|---------|---|-----------|-----------|------|---------|------|
| 1 | How do you rate the courses that you have learnt in the college in relation to employability? नोकरी मिळण्यासंदर्भात महाविद्यालयातील अभ्यासक्रमाची उपयुक्तता. | 45% | 50% | 5% | -- | -- |
| 2 | How do you rate the faculty? अध्यापक वर्गाबाबत आपले मत काय आहे. | 70% | 25% | 5% | -- | -- |
| 3 | How do you rate the Library facility? ग्रंथालयातील सोई संदर्भात आपले मत काय ? | 65% | 25% | 10% | -- | -- |
| 4 | How do you rate the educational resources? महाविद्यालयात उपलब्ध असणाऱ्या शैक्षणिक संसाधनाचे मोजमाप कसे कराल? | 75% | 20% | 2% | 3% | -- |
| 5 | Do the curriculum fulfil your expectations? अभ्यासक्रम आपल्या अपेक्षेनुसार आहे का? | 40% | 35% | 20% | 5% | -- |

- 59% of alumni chose excellent, 31% voted for very good, 8% opted good, 2% for average and 0% opted for poor.

Principal

Principal

S.S.N.J. Mahavidyalaya,
DEOLI, Dist, Wardha

Yeshwant Rural Education Society, Wardha
Shrimati Savitarani Narayandas Jawandhiya (S.S.N.J.) Mahavidyalaya, Deoli.
Dist. Wardha (Maharashtra)



Parents' Feedback on Curriculum

2014-2015

Name : Diliprao Pandurangji Khandalkar Mobile No. : 9870963775
Name of your ward :
Address : At. Post Deoli, Ta. Deoli, Dist. Wardha,

| Sl. No. | Parameters | Yes | No | Neutral |
|---------|---|-----|----|---------|
| 1 | Does the institution give liberty to opt the Programme and subjects? योग्य ती विद्याशाखा आणि त्यानुसार योग्य ते ऐच्छिक विषय नियहण्याचे स्वातंत्र्य महाविद्यालयात आहे काय ? | ✓ | | |
| 2 | Are there enough teachers available who are efficient and experienced? विद्याशाखा व विषयानुरूप आवश्यक असा अनुभवी व तज्ञ प्राध्यापक वृंद महाविद्यालयात आहे काय ? | ✓ | | |
| 3 | Do you feel that there must be new subjects besides those opted traditionally? महाविद्यालयात दिले जाणारे कला व वाणिज्य शाखेशिवाय अन्य नाविन्यपूर्ण अभ्यासक्रम असावेत, असे आपणास वाटते काय ? | ✓ | | |
| 4 | Are you satisfied with the library services? ग्रंथालयाद्वारे दिल्या जाणाऱ्या सेवेबद्दल आपल्या पाल्याची प्रतिक्रिया. | ✓ | | |
| 5 | Are there enough laboratory facilities available for subjects like Home-Economics, Fashion Designing? महाविद्यालयातील संगणक कक्षा, गृहविज्ञान, फॅशन डिझायनिंग इत्यादि विभाग आणि त्यांच्या प्रयोगशाळे यांचेत आपला अभिप्राय. | | | ✓ |
| 6 | Do the subjects offered provide ample employment opportunities? पाल्यांनी निवडलेला अभ्यासक्रम रोजगाराच्या दृष्टीने योग्य आहे काय ? | ✓ | | |
| 7 | Does the syllabus enhance the intellectual aptitude of students? अभ्यासक्रम बौद्धिक क्षमता वाढविण्यास उपयुक्त आहे काय ? | ✓ | | |

Comments and suggestions, if any:

दिलीप खंडाळकर

Yeshwant Rural Education Society, Wardha
Shrimati Savitarani Narayandas Jawandhiya (S.S.N.J.) Mahavidyalaya, Deoli.
Dist. Wardha (Maharashtra)



Parents' Feedback on Curriculum

Name : Rajendra Shyamji Shambharkar 2014-2015 Mobile No. : 9730006299
Name of your ward :

Address : A+ Post Deoli Ward 2 Tal. Deoli Dist Wardha

| Sl. No. | Parameters | Yes | No | Neutral |
|---------|---|-----|----|---------|
| 1 | Does the institution give liberty to opt the Programme and subjects? योग्य ते विद्याशाखा आणि त्वानुसार योग्य ते ऐच्छिक विषय निवडण्याचे स्वातंत्र्य महाविद्यालयात आहे काय ? | | | ✓ |
| 2 | Are there enough teachers available who are efficient and experienced? विद्याशाखा व विषयानुरूप आवश्यक असा अनुभवी व तज्ञ प्राध्यापक वृंद महाविद्यालयात आहे काय ? | ✓ | | |
| 3 | Do you feel that there must be new subjects besides those opted traditionally? महाविद्यालयात दिले जाणारे कला व वाणिज्य शाखेशिवाय अन्य नाविन्यपूर्ण अभ्यासक्रम असावेत, असे आपणास वाटते काय ? | ✓ | | |
| 4 | Are you satisfied with the library services? ग्रंथालयाद्वारे दिल्या जाणाऱ्या सेवेबद्दल आपल्या पाल्याची प्रतिक्रिया. | ✓ | | |
| 5 | Are there enough laboratory facilities available for subjects like Home-Economics, Fashion Designing? महाविद्यालयातील संगणक कला, गृहविज्ञान, फॅशन डिझायनिंग इत्यादि विभाग आणि त्यांच्या प्रयोगशाळे बाबत आपला अभिप्राय. | ✓ | | |
| 6 | Do the subjects offered provide ample employment opportunities? पाल्यांनी निवडलेला अभ्यासक्रम रोजगाराच्या दृष्टीने योग्य आहे काय ? | ✓ | | |
| 7 | Does the syllabus enhance the intellectual aptitude of students? अभ्यासक्रम बौद्धिक क्षमता वाढविण्यास उपयुक्त आहे काय ? | ✓ | | |

Comments and suggestions, if any:

Rajendra Shambharkar

Yeshwant Rural Education Society, Wardha
Shrimati Savitarani Narayandas Jawandhiya (S.S.N.J.) Mahavidyalaya, Deoli.
Dist. Wardha (Maharashtra)



Parents' Feedback on Curriculum

2014-2015

Name : Vithhalrao G. Paragham

Mobile No. : 8484016657

Name of your ward :

Address : A/Sawangi (meghe) - 29 - Dist Wardha

| Sl. No. | Parameters | Yes | No | Neutral |
|---------|--|-----|----|---------|
| 1 | Does the institution give liberty to opt the Programme and subjects? योग्य ती विद्याशाखा आणि त्यानुसार योग्य ते ऐच्छिक विषय निवडण्याचे स्वातंत्र्य महाविद्यालयात आहे काय ? | ✓ | | |
| 2 | Are there enough teachers available who are efficient and experienced? विद्याशाखा व विषयानुसार आवश्यक असा अनुभवी व तज्ञ प्राध्यापक वृंद महाविद्यालयात आहे काय ? | | | ✓ |
| 3 | Do you feel that there must be new subjects besides those opted traditionally? महाविद्यालयात दिले जाणारे कला व वाणिज्य शाखेशिवाय अन्य नाविन्यपूर्ण अभ्यासक्रम असावेत, असे आपणास वाटते काय ? | | | ✓ |
| 4 | Are you satisfied with the library services? ग्रंथालयाद्वारे दिल्या जाणाऱ्या सेवेबद्दल आपल्या पाल्याची प्रतिक्रिया. | ✓ | | |
| 5 | Are there enough laboratory facilities available for subjects like Home-Economics, Fashion Designing? महाविद्यालयातील संगणक कला, गृहविज्ञान, फॅशन डिझायनिंग इत्यादि विभाग आणि त्याच्या प्रयोगशाळे बाबत आपला अभिप्राय. | ✓ | | |
| 6 | Do the subjects offered provide ample employment opportunities? पाल्यांनी निवडलेला अभ्यासक्रम रोजगाराच्या दृष्टीने योग्य आहे काय ? | ✓ | | |
| 7 | Does the syllabus enhance the intellectual aptitude of students? अभ्यासक्रम पौढीक क्षमता वाढविण्यास उपयुक्त आहे काय ? | ✓ | | |

Comments and suggestions, if any:

Vithhalrao Paragham



REPORT AND ANALYSIS

Parents' Feedback on Curriculum
2014-2015

The Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur changed the syllabus of B.A. and B. Com. programmes from the academic year 2014-2015. Feedback from parents was collected and analyzed. We received **157** feedbacks on the new syllbus. The analysis was done the following way.

| Sl. No. | Parameters | Yes | No | Neutral |
|---------|---|-----|-----|---------|
| 1 | Does the institution give liberty to opt the Programme and subjects? योग्य ती विद्याशाखा आणि त्यानुसार योग्य ते ऐच्छिक विषय निवडण्याचे स्वातंत्र्य महाविद्यालयात आहे काय ? | 80% | 15% | 5% |
| 2 | Are there enough teachers available who are efficient and experienced? विद्याशाखा व विषयानुरूप आवश्यक असा अनुभवी व तज्ञ प्राध्यापक वृंद महाविद्यालयात आहे काय ? | 90% | -- | 10% |
| 3 | Do you feel that there must be new subjects besides those opted traditionally? महाविद्यालयात दिले जाणारे कला व वाणिज्य शाखेशिवाय अन्य नाविन्यपूर्ण अभ्यासक्रम असावेत, असे आपणास वाटते काय ? | 75% | 20% | 5% |
| 4 | Are you satisfied with the library services? ग्रंथालयाद्वारे दिल्या जाणाऱ्या सेवेबद्दल आपल्या पाल्याची प्रतिक्रिया. | 85% | 10% | 5% |
| 5 | Are there enough laboratory facilities available for subjects like Home-Economics, Fashion Designing? महाविद्यालयातील संगणक कक्ष, गृहविज्ञान, फॅशन डिझायनिंग इत्यादि विभाग आणि त्याच्या प्रयोगशाळे बाबत आपला अभिप्राय. | 80% | 15% | 5% |
| 6 | Do the subjects offered provide ample employment opportunities? पाल्यांनी निवडलेला अभ्यासक्रम रोजगाराच्या दृष्टीने योग्य आहे काय ? | 75% | 15% | 10% |
| 7 | Does the syllabus enhance the intellectual aptitude of students? अभ्यासक्रम बौद्धिक क्षमता वाढविण्यास उपयुक्त आहे काय ? | 85% | 15% | -- |

81% of parents chose Yes, 13 % chose No and 6 % were neutral.

Principal
[Signature]
Principal
S.S.N.J. Mahavidyalaya,
DEOLI, Distt, Wardha



Yeshwant Rural Education Society, Wardha.

S.S.N.J. Mahavidyalaya, Deoli Dist Wardha

Principal

President

Dr. S.R. Upadhyaya. ☎ 07158 - 254460, 202095, 254460(Fax),

Prof. S.B. Deshmukh

Email: ssnjdeoli.1985@rediffmail.com ssnjmaha.deoli@gmail.com

Ref No. : 822/2018

Date : 25/07/2018

To,
The Deputy Registrar,
Academic Section,
Rashtrasant Tukadoji Maharaj,
Nagpur University, Nagpur.

Subject : Feedback of stakeholders on curriculum.

R/Sir,

The university changed the yearly pattern of B.A. and B. Com. programmes and introduced the semester pattern from the academic year 2016-2017 to enhance the quality of higher education. Students, Teachers, Alumni, Parents and Alumni are the most important stakeholders of the system. Therefore the college has decided to obtain feedback on current syllabus. The questionnaire and feedback report are enclosed herewith for your kind consideration and perusal.

Thanking you.

Yours faithfully,

Principal

S.S.N.J. Mahavidyalaya,
DEOLI, Distt. Wardha

Enclosures : a) Questionnaire and feedback report.

B) Suggestions given.

1. Syllabus should be job-oriented.
2. Yearly pattern is better than the semester pattern because time provided for preparation is always less in the semester pattern.
3. Curriculum must raise analytical skills.
4. Change in the examination pattern is needed.
5. Skill orientation must be part of curriculum.

विद्या विभाग

राष्ट्र संत तुकडोजी महाराज

नागपूर विद्यापीठ नागपूर

27.7.18