



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>	SHRIMATI SAVITARANI NARAYANDAS JAWANDHIYA MAHAVIDYALAYA
• Name of the Head of the institution	Dr. P.P. DHALE
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	7020351101
• Mobile No:	9890709557
• Registered e-mail	ssnjdeoli.1985@rediffmail.com
• Alternate e-mail	tmmanuel1964@gmail.com
• Address	OPPOSITE MIDC WARDHA YAVATMAL ROAD DEOLI
• City/Town	DEOLI
• State/UT	MAHARASHTRA
• Pin Code	442101
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	AFFILIATED
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	RASHTRASANT TUKADOJI MAHARAJ NAGPUR UNIVERSITY				
• Name of the IQAC Coordinator	Asst. Prof. T.M. MANUEL				
• Phone No.	07158295060				
• Alternate phone No.	9890709557				
• Mobile	9890709557				
• IQAC e-mail address	ssnjdeoli.1985@rediffmail.com				
• Alternate e-mail address	ssnjdeoli.1985@rediffmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.ssnjdeoli.in/images/ssnj/aqar/21-22/AQAR_2021-2022_previous_year_report.pdf">https://www.ssnjdeoli.in/images/ssnj/aqar/21-22/AQAR_2021-2022_previous_year_report.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.ssnjdeoli.in/images/ssnj/aqar/22-23/AcademicCalender2022-2023.pdf">https://www.ssnjdeoli.in/images/ssnj/aqar/22-23/AcademicCalender2022-2023.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.06	2021	01/03/2021	28/02/2026
<b>6.Date of Establishment of IQAC</b>			25/10/2013		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	0	0	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of			<a href="#">View File</a>		

IQAC		
<b>9.No. of IQAC meetings held during the year</b>	<b>02</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<b>Tree plantation NSS activities</b>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
<b>Improvement in the overall activities of the institution.</b>	<b>Improvement was seen.</b>	
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>		
Name	Date of meeting(s)	
<b>Nil</b>	<b>Nil</b>	
<b>14.Whether institutional data submitted to AISHE</b>		

Year	Date of Submission
2021-2022	30/12/2022

### 15. Multidisciplinary / interdisciplinary

Multidisciplinary draws on knowledge from different disciplines but stays within their boundaries. Interdisciplinarity analyzes, synthesizes and harmonizes links between disciplines into a coordinated and coherent whole. Multidisciplinary means connected with or involving more than one discipline or field of study. It may also mean relating or involving people from different types of work or who have different types of knowledge. Interdisciplinary can mean involving two or more different areas of knowledge or study. An Interdisciplinary approach involves drawing appropriately from several disciplines to redefine problems outside normal boundaries and reach solutions based on a new understanding of complex situations.

### 16. Academic bank of credits (ABC):

Academic Bank of Credits is a virtual/digital storehouse that contains the information of the credits earned by individual students throughout their learning journey. It will enable students to open their accounts and give multiple options for entering and leaving colleges or universities. The Academic Bank of Credits is responsible for opening, closing and verifying the academic score of students. This facility has the provisions of creating a digital infrastructure that will store the academic credits earned by the students of various higher education institutions within the country. The government and institutions are offering both online and distant learning courses. Students can redeem their acquired academic credits, which have a maximum seven-year validity period.

### 17. Skill development:

Skill development means a process which enables trainees and the working-age people to gain access to dexterity, knowledge and ability, career ethics and good working attitude by skill training, establishing skill standards, and other relating activities. The development of skills can contribute to structural transformation and economic growth by enhancing employability and labour productivity and helping countries to become more competitive.

### 18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Integration process involves the basic introduction to Indian

Knowledge System, its nature and structure, scope and history, amalgamation of fundamental Indian Knowledge System concepts into the modern textbooks, and finally developing Indian Thought Models based on available Indian Knowledge System literature and their application into various contemporary problems. The promotion of Indian languages will be integrated into school and higher education at every level. In order to help students learn these languages, there will be ensured availability of high-quality learning materials. Knowledge sharpens our skills like reasoning and problem-solving. A strong base of knowledge helps brain function more smoothly and effectively. Knowledge is the key to success.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Outcome-based education is an educational theory that bases each part of an educational system around goals. By the end of the educational experience, each student should have achieved the goal. Outcomes are clear learning results that learners have to demonstrate at the end of significant learning. Traditional education focuses too much on what the teacher teaches as input rather than what the students are learning as outcome. On the other hand, outcome-based education emphasises a learner-centric approach. Outcome-based education is education in which the emphasis is placed on a clearly articulated idea of what students are expected to know and be able do.

#### **20.Distance education/online education:**

Distance education/learning refers to learning remotely without having a face to face interaction with a teacher in a classroom. Distance learning can be termed as a way of getting education without direct interaction with the provider of such information. This can be achieved by different methods including through study centres located in places where the main provider is not located. This flexible system of education is considered to be less expensive, yet effective and without any geographical constraint. In regular education, the classes are conducted regularly on a daily basis. In distance education, the colleges or universities hold classes either on weekends or in the evenings. This enables working professionals to pursue higher education and develop new skills by attending classes post their working hours.

### **Extended Profile**

#### **1.Programme**

1.1

33

Number of courses offered by the institution across all programs during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>2.Student</b>		
2.1 Number of students during the year		<b>546</b>
File Description	Documents	
Data Template	No File Uploaded	
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		<b>253</b>
File Description	Documents	
Data Template	<a href="#">View File</a>	
2.3 Number of outgoing/ final year students during the year		<b>178</b>
File Description	Documents	
Data Template	No File Uploaded	
<b>3.Academic</b>		
3.1 Number of full time teachers during the year		<b>04</b>
File Description	Documents	
Data Template	<a href="#">View File</a>	
3.2 Number of Sanctioned posts during the year		<b>15</b>

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	08
4.2 Total expenditure excluding salary during the year (INR in lakhs)	235
4.3 Total number of computers on campus for academic purposes	25

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is an affiliated institution. The affiliating university executes the work of framing and implementing the syllabus. The affiliated institutions are bound to adhere to the framed syllabus. The universities Act.of 2016 regulates that the board must consist of 14 members,of whom 10 are appointed and 4 are elected.The Board of Studies frames the curriculum. The revision of syllabus too is done by the Board.Curriculum delivery is carried on adhering to the teaching plan prepared by teachers. Some teachers have notes on the subjects prepared.Our college is an affiliated institution. The affiliating university executes the work of framing and implementing the syllabus. The affiliated institutions are bound to adhere to the framed syllabus. The universities Act.of 2016 regulates that the board must consist of 14 members,of whom 10 are appointed and 4 are elected.The Board of Studies frames the curriculum. The revision of syllabus too is done by the Board.Curriculum delivery is carried on adhering to the teaching plan prepared by teachers. Some teachers have notes on the subjects prepared.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="#">Nil</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar acts as the guide for the institution in its functioning. The calendar sets down each important day of the Institution with dates. Every responsible institution adheres to the minute details as given in the academic calendar. The adherence to the prepared calendar makes the functioning of the institution smooth and trouble-free. Again, academic calendar renders order and regularity to any institution. Everything goes on well, properly and systematically. This is exactly the reason why the university stipulates that institutions must have their own academic calendar prepared.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	<a href="#">Nil</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

**D. Any 1 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The world today is badly in need of human values as it is devoid of so many saving traits. Compassion, kindness, love and mercy are fast disappearing from human societies. Humans are becoming more and more self-centred and money-hungry. Human values have been pushed to the back seat. Humility and simplicity are so rare everywhere. The earth today is hungry for sympathy, justice and affection. Environment is at stake these days. Environment consciousness is to be boosted. Sustainability has assumed wide scope and trust. Many people have forgotten the fact that the earth is forever and has to be preserved for ever. The affliating university asks the B.A. students to prepare a project on environment topic.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

Nil

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

### 1.3.3 - Number of students undertaking project work/field work/ internships

Nil

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	<a href="#">View File</a>

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>D. Feedback collected</b>
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://www.ssnjdeoli.in/images/ssnj/agar/22-23/141-student_feedback.pdf">https://www.ssnjdeoli.in/images/ssnj/agar/22-23/141-student_feedback.pdf</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of sanctioned seats during the year</b>	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
<b>2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners</b>	
<p><b>Students seeking admission in any institution are of different calibre and efficiency. Learners differ in manyways. This thing is to be taken into consideration while imprtating knowlodge. Advanced</b></p>	

learners grasp things faster as they have better intelligence. Their brain acts and reacts quickly to everything. But slow learners grasp things slowly. They take more time in getting everything clear and ready. Every institution must therefore pay special attention to slow learners to make them catch up with the other ones.

File Description	Documents
Link for additional Information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
Nil	Nil

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning is to be a participative affair. Learners get more interested and subjective in the learning process if they are involved in what goes on in the classroom. The learner loses interest in learning if the teaching process is totally one-sided. Learning process becomes alluring if the teacher involves the learners too in the process. Learners remember the learning experience for ever in which they were involved.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">Nil</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and communication Technology has become the order of the day. Science plays a vital role in every sphere of life. Virtual and

augmented reality have become so common everywhere. Robots have taken the place of humans in many fields. The use of ICT tools in teaching is gaining wide currency world-wide. The learners tend to grasp better where ICT is put to use. There are two interactive boards here in function.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">Nil</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

04

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

04

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers**

93

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Assessment of work done is always rewarding.The learners need to be assessed and evaluated periodically. This will give them an impetus to do better and improve themselves. Hence, internal assessment plays a vital role in the improvement of the leaners.Again, the leaners get a boost to perform better.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">Nil</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound

and efficient

Every HEI needs some mechanism to deal with internal examination-related grievances. The examinees may have grievances of various sorts about a variety of matters. Hence some mechanism is required to deal with internal examination related grievances.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">Nil</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Course outcomes are what students should be able to do at the end of a course. These outcomes are to be attained by all students at the end of a formal course

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="#">Nil</a>
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course Outcomes are what students should be able to do at end of a course. These outcomes are to be attained by all students at the end of a formal course. Each institution has to follow a well-defined method of computing course outcomes attainment based on the student performance in all assessment instruments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="#">Nil</a>

### 2.6.3 - Pass percentage of Students during the year

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="https://www.ssnjdeoli.in/images/ssnj/aqar/22-23/2632-final_result_annual_report.pdf">https://www.ssnjdeoli.in/images/ssnj/aqar/22-23/2632-final_result_annual_report.pdf</a>

**2.7 - Student Satisfaction Survey****2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[https://www.ssnjdeoli.in/images/ssnj/aqar/22-23/271-Students\\_Satisfaction\\_Surve.pdf](https://www.ssnjdeoli.in/images/ssnj/aqar/22-23/271-Students_Satisfaction_Surve.pdf)

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non**

**government agencies during the year****3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are a social responsibility to be undertaken by students while learning. These activities offer the learners opportunity to help and serve the community. Service to the community is to be fostered as a social responsibility in the student community. Social issues today are various and varied. They affect every human being directly or indirectly.

File Description	Documents
Paste link for additional information	<a href="https://www.ssnjdeoli.in/images/ssnj/agar/22-23/331-2022-23_ExtentionActivity.pdf">https://www.ssnjdeoli.in/images/ssnj/agar/22-23/331-2022-23_ExtentionActivity.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration****3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year****Nil**

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year****3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

**Any and every institution needs adequate infrastructure and physical facilities for proper functioning. Teaching-learning can go on properly only if infratructure and physical facilities are ample and sufficient.Laboratories are essential for various kinds of tests,practicals and experiments**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.ssnjdeoli.in/images/ssnj/agar/22-23/Infrastructure_and_Physical_facilities.pdf">https://www.ssnjdeoli.in/images/ssnj/agar/22-23/Infrastructure_and_Physical_facilities.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural activities develop the mental calibre of the participating students. Such activities invariably tend to improve the various skills, latent and otherwise. Students become versed in cultural performances. Sports and games are needed to keep the body fit and fine. As the saying goes, anima sana in corpore sano. Yoga rejuvenates the mind and body.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.ssnjdeoli.in/images/ssnj/agar/22-23/AdquateFacilities.pdf">https://www.ssnjdeoli.in/images/ssnj/agar/22-23/AdquateFacilities.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

03

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

03

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The college library is partially automated using integrated library management system. The software used is LIBMAN which now is cloud-based. Housekeeping operations like accession, issue-return, entry of journals and so on are carried out through this automation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

#### 4.2.4.1 - Number of teachers and students using library per day over last one year

160

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The IT facilities including wi-fi are updated by the institution frequently. Information technology needs maintenace and updation from time to time. The institution takes utmost care and sees that every accessory is maintained and looked after properly.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

25

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

**4.3.3 - Bandwidth of internet connection in the Institution** B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Every institution needs adequate infrastructure and physical facilities for proper functioning. Teaching-learning can go on properly only if infrastructure and physical facilities are ample. Laboratories are essential for maintaining and utilizing these facilities. Computers need maintenance from time to time.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>E. none of the above</b>
<b>File Description</b>	<b>Documents</b>
Link to institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
0	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>D. Any 1 of the above</b>

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

**examinations) during the year**

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Students' representation in activities is required for the betterment of the institution. This representation will surely improve its functional quality and working mode. One student is nominated from each class to represent the classmates. Students take part in co-curricular and extra curricular activities organized by the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni can play a vital role in the functioning of the institution. The old students of an institution may have many things to contribute by way of suggestions and ideas. Many of them prove to be valuable. We have a registered alumni association here although there is no financial contribution to the institution from it.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 5.4.2 - Alumni contribution during the year

E. <1Lakhs

(INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The mission of the institution is education for all. We endeavour to achieve this mission through each of our activities. Students here are from mostly rural background. They belong to various social settings. Most of them are children of peasants. Our institution tries to make them contribute to nation-building along with receiving education.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization of power is a universal concept. This helps in the efficient running and administration of any institution. The person at the top cannot easily administer or manage everything single-handedly. Hence some power is deputed to someone else who exercises power on behalf of the one at the top. The institution has a College Development Committee which looks after the functioning of the institution.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

**6.2 - Strategy Development and Deployment**

## 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has a body namely College Development Committee (CDC). It consists of the Chairman of the Society, a few members from the Board of Directors/ Principal of the College, a few teacher representatives and one nominee from the clerical staff. Decisions are taken in the CDC meeting and they are implemented by the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://www.ssnjdeoli.in/images/ssnj/agar/22-23/621-CDC MeetingProceedings.pdf">https://www.ssnjdeoli.in/images/ssnj/agar/22-23/621-CDC MeetingProceedings.pdf</a>
Upload any additional information	No File Uploaded

## 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution forms some committees at the institutional level for its smooth functioning. The head of the institution is the chief of all these committees. A few of them are Admission Committee, NSS Committee, Cultural Committee, Library Advisory Committee and the like. The Admission Committee looks after the admission process. The committee verifies the testimonials of the admission and decides if admission can be granted to the admission-seekers. NSS Committee takes care of the NSS activities.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="https://www.ssnjdeoli.in/images/ssnj/agar/22-23/622-InstitutionalBodies.pdf">https://www.ssnjdeoli.in/images/ssnj/agar/22-23/622-InstitutionalBodies.pdf</a>
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff. As per rules, both the teaching staff and non-teaching staff can enjoy casual leave, medical leave, leave on average pay, medical reimbursement and loan facility from banks, LIC, GPF and Credit Society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the

**institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

There is performance appraisal system in existence for teaching staff. The teacher makes appraisal of himself/herself and gets it validated by the head of the institution. The system of appraisal helps the teachers to make evaluation of themselves and make necessary improvements and amends. Thus performance appraisal acts as a mirror.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts internal and external financial audits regularly. We here have an internal audit mechanism. An authorized Chartered Accountant does this audit annually. In addition to this, external audit too is done. It is done by the Senior Auditor, Higher Education, Nagpur. The audit of the grants released to the college is done by the Auditor General, Nagpur.

File Description	Documents
Paste link for additional information	<a href="https://www.ssnjdeoli.in/images/ssnj/agar/22-23/641-Audited statement 2022-2023.pdf">https://www.ssnjdeoli.in/images/ssnj/agar/22-23/641-Audited statement 2022-2023.pdf</a>
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is run with the help of the grants released by the govt. of Mahartashtra. This includes salary grant and non-salary grant. There is no mobilization of funds in other ways. The salary grant is utilized for paying the employees of the institution. The non-salary grant is utilized for maintenance purposes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.5 - Internal Quality Assurance System

#### 6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell sees that the quality assurance strategies and processes are taking place well. The Chairperson of the Cell is the Head of the Institution. Besides, it has a Coordinator and a few nominated members from the teaching and non-teaching staff along with some nominees from outside the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Internal Quality Assurance Cell sees that the quality assurance strategies and processes are taking place well. The Chairperson of the Cell is the head of the institution. Besides, it has a Coordinator and a few nominated members from the teaching and non-teaching staff along with some nominees from outside the institution. Internal Quality Assurance Cell meets periodically to review the functioning of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity is a hot issue everywhere today. India, as well as the world can be said to be male-dominated. This is not just. Male and females are to be counted equal and complementary. Females should be

treated equal to males. The world must recognize the fact that males are in no way superior to females. As Nobel Laureate Bertrand Russell says, "men can claim superiority over women in nothing except in his superior muscle."

File Description	Documents
Annual gender sensitization action plan	<a href="#">Nil</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management is a universal concern everywhere in the world today. Environment consciousness is being promoted in every nook and corner. Waste of every sort is to be disposed of prudently and cautiously to avoid hazards and risks of every kind. Solid waste shall not be burnt, for the burning of it will increase carbon monoxide in the atmosphere. Liquid waste, which is in the form of waste water is sent to sewerage. Our institution has no biomedical waste. E-waste is handled properly. Most of the e-waste is recycled. Our institution does not produce hazardous chemical or radioactive waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded
<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>B. Any 3 of the above</b>
File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of Bicycles/ Battery powered vehicles</b></li> <li><b>3. Pedestrian Friendly pathways</b></li> <li><b>4. Ban on use of Plastic</b></li> <li><b>5. landscaping with trees and plants</b></li> </ol>	
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit</b>	

**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Our institution provides an inclusive environment.Tolerance and harmony are shown towards**

cultural, regional, linguistic, communal, socio-economic and other diversities. Students of our institution are from various cultural backgrounds. They are from different communities and socio-economic and other diversities. However there is no discrimination shown to any of them. They differ in caste, culture and faith. Even so, all students are treated equally and with justice. They feel at home and do not have any grievance whatsoever. The poor and the well-to-do are all given equal treatment. No student feels alien, lonely or isolated.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The constitution of the country is the law of the land. Most people in the country clamour for rights and tend to forget duties. This is indeed bad. The government took notice of this and incorporated fundamental duties in the constitution of the country along with fundamental rights. These rights make citizens aware of their obligation and responsibilities. Every citizen owes the nation a lot. People of the country are to be made aware of that.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4.  
**Annual awareness programmes on Code of**

E. None of the above

**Conduct are organized**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates national and international commemorative days, events and festivals. The three national festivals of Independence Day, Gandhi Jayanti and Republic Day are commemorated by the institution. The National flag is hoisted which is attended by the staff and students. The head of the institution hoists the flag. The same is done on the Independence Day and Republic Day. On the day of Gandhi Jayanti the portraits of Mahatma Gandhi and Lal Bahadur Shastri are garlanded.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

**7.2 - Best Practices**

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Kargil day is observed by the institution on July 26 each year. The day commemorates the victory of the Indian troops in Kargil. Our troops clashed with the troops of Pakistan and registered a stupendous victory. A good number of soldiers lost their lives. This sacrifice of our soldiers is remembered on July 26. The staff and students gather and wreath is placed on the memorial. Tree plantation is another best practice by the institution. Plantation of trees is

of much significance in these days of global warming. Trees also help to prevent soil erosion. Saplings are planted in the college premises.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institution is committed to health and hygiene. As the saying goes, 'cleanliness is next to godliness'. The admission-seeking students are mainly from rural background. For them hygiene is not so important. Most of the villagers keep their livestock close to their houses. This is obviously unhealthy. Our institution is in a rural setting. The NSS unit of the college holds special camp at some village nearby. The villagers are made aware of the advantages of hygiene by the NSS volunteers. The volunteers also convince the less educated villagers of the harmful effects of open defecation. The government of India made efforts to curb this practice.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.3.2 - Plan of action for the next academic year

The institution and the surroundings do need a lot more improvement and rejuvenation. The vast land area will be filled with more of vegetation and greenery. Measures will be taken for this. A canteen is proposed which will operate within the campus that will provide refreshments to staff and students at subsidized rates. We also intend to start a few courses. Solar energy generation will be our concern of priority soon.