



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	SHRIMATI SAVITARANI NARAYANDAS JAWANDHIYA MAHAVIDYALAYA
Name of the head of the Institution	DR. S. R. UPADHYAYA
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07158295060
Mobile no.	8390661640
Registered Email	ssnjdeoli.1985@rediffmail.com
Alternate Email	tmanuel1964@gmail.com
Address	opposite MIDC wardha yavatmal Road Deoli
City/Town	DEOLI
State/UT	Maharashtra
Pincode	442101

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Rural</b>
Financial Status	<b>state</b>
Name of the IQAC co-ordinator/Director	<b>Dr. D. S. Dabade</b>
Phone no/Alternate Phone no.	<b>07158295060</b>
Mobile no.	<b>8605820464</b>
Registered Email	<b>tmanuel1964@gmail.com</b>
Alternate Email	<b>ssnjdeoli.1985@rediffmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.ssnjdeoli.com/college/images/ssnj/aqar/18-19/Submitted-AQAR-2018-2019.pdf">http://www.ssnjdeoli.com/college/images/ssnj/aqar/18-19/Submitted-AQAR-2018-2019.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.ssnjdeoli.com/college/images/ssnj/Academic/Academic-Calander-2019-2020.pdf">http://www.ssnjdeoli.com/college/images/ssnj/Academic/Academic-Calander-2019-2020.pdf</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>2</b>	<b>B</b>	<b>2.06</b>	<b>2021</b>	<b>01-Mar-2021</b>	<b>28-Feb-2026</b>

<b>6. Date of Establishment of IQAC</b>	<b>25-Oct-2013</b>
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<b>7. Internal Quality Assurance System</b>
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Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Covid mitigation activities were held (NSS and NCC)	16-May-2020 2	25
No Files Uploaded !!!		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Covid mitigation activities were held (NCC)

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Plan of Action	Achievements/outcomes
Encouraging students to use the central library more.	Students began using it.

The library needs more titles.	Titles enhanced.
No Files Uploaded !!!	
14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>egovernance has today become so common anywhere and everywhere. Machine has begun to perform duties which humans did in the past. It is the use of information and communication technology for the planning, implementation and monitoring of government programmes, projects and activities. Educational institutions may have various requirements that include computerization and management of processes such as registration admission, students information classes, time table, transport, attendance, library, salary and expenses, examinations, performance, grades, hostels, security and reports. egovernance does not have a safe footing in our institution yet. Some financial data and accounts are stored by us electronically. Easy access to them is not granted to everyone. Examination forms are submitted electronically. The institution is a university examination centre. University examination question papers have got to be downloaded about one and a half hours before the commencement of the examination. Examination results can be verified electronically. Mark sheets can be generated too.</p>

### Part B

#### **CRITERION I – CURRICULAR ASPECTS**

##### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500

words

Our college is an affiliated one. The affiliating university executes the work of framing and implementing the syllabus. The affiliated institutions are bound to adhere to the framed syllabus. The Universities Act of 2016 regulates that the Board must consist of 14 members, of whom 10 are appointed and 4 are elected. The Board of studies frames the curriculum. The revision of syllabus too is done by the Board. The affiliated colleges are bound to follow this curriculum to the letter. The B.A. course covers two compulsory languages and three optional subjects. The languages are English and Marathi which is the official language of the state of Maharashtra. Subjects offered here include Economics, Sociology, History, Political Science, Home-Economics, Marathi literature and Fashion designing. The Commerce students too have got those two compulsory languages and four other subjects. The two languages disappear in the final year. The subjects include Financial Accounting Cost and Management Accounting, Income Tax, Economics and other Business Management-related subjects. Curriculum delivery is carried out adhering to the teaching plan prepared by teachers. Some teachers have notes on the subjects prepared. Home assignments and practical too are there besides classroom test. Questions are put to students by teachers. There are two interactive boards too. Students are advised to search the internet for further reading. Time-table is prepared every year. The Library is made use of.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
0	0	01/07/2019	0	0	0

**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field
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Projects / Internships

No Data Entered/Not Applicable !!!

[View File](#)

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained

The intention of feedback is the participation of stakeholders in the overall enhancement of quality in the institution. Feedback always points to some kind of need for rectification or improvement. The institution collects feedback physically from stake holders viz. students and parents. Feedback is sought from students on the prescribed curriculum. Students are welcome to voice their opinion on the scope and employability of the courses offered. Parents give their opinion about the amenities available in the institution, transport facilities and so on. The collected feedback is analyzed. Steps are taken for improvement measures. The redressal is done taking into account the resources available. Our institution has limited resources and hence, there are hindrances in satisfying the demands made.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	760	583	583
BCom	Commerce	360	213	213

[View File](#)

### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	796	Nil	11	Nil	11

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of	Number of	ICT Tools and	Number of ICT	Number of smart	E-resources and
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Teachers on Roll	teachers using ICT (LMS, e-Resources)	resources available	enabled Classrooms	classrooms	techniques used
11	5	4	2	Nil	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentorship is a relationship in which a more experienced or more knowledgeable person helps to guide a less experienced or less knowledgeable person. The mentor may be older or younger than the person being mentored. Mentoring is sharing knowledge skill and life experience to guide another towards reaching their full potential. It is a journey of shared discovery. Mentoring is a positive, supportive relationship, encouraging young people to develop their fullest potential. Mentoring is multifaceted. It can be formal or informal and may change and evolve as the needs of the mentee change. A mentor can be a rolemodel. Mentors care and assure their mentee that they are not alone in dealing with daytoday challenges. They help the mentees believe that they matter. Mentors ask questions that encourage mentees to look at issues from a variety of perspectives and focus on problemsolving, decisionmaking and solutions. Mentoring can make a profound difference to the lives of mentees, and in turn strengthen our communities, economy and country. Our college so far did not have an active mentoring system. Nevertheless, most teachers guide the students on many issues in the class room itself.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
796	11	1:72

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
12	11	1	Nil	8

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil

[View File](#)

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Arts	VI sem.	21/09/2020	23/11/2020
BCom	Commerce	VI sem.	29/09/2020	24/11/2020

[View File](#)

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college adheres to the academic calendar prepared by the affiliating university. The college in turn gets its academic calendar ready every year. The calendar outlines the activities that are to be taken up in the college with the indication of dates. Things like the observance of the birthdeath anniversaries of great Indians, National festivals, inauguration of NSS, the dates of cultural programmes and sports and games activities etc. are mentioned. The academic calendar thus is helpful in every respect. It helps teachers to fix their schedule taking into account the time frame work. It also enables the institution to march towards better efficiency.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Students are to be involved in the teachinglearning process. Almost every student differ from the other in terms of intellect comprehension and calibre. There may be a lot of them who find it difficult to grasp many things. They may need clarification on many matters. Subjects differ in subject matter and content. Some students pose some difficulty at least to some students. As examinations approach good number of students find themselves confused and diffident. They show lack of confidence in facing the examination. Teachers here make students confident about the examinations they have to face. Home Economics is one of the subjects offered here. The internal examination in the subject is of 30 marks. The examination is contented at the institutional level and marks are awarded. Examination for the remaining marks is conducted by the university. A few seminars by students were organised in the B.Com. classes. These seminars surely help in the preparation for the university examinations. Students are also advised to refer to the old university examination question papers.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://www.ssnjdeoli.com/college/images/ssnj/agar/19-20/261\\_Students\\_Performance\\_and\\_Learning\\_Outcomes.pdf](http://www.ssnjdeoli.com/college/images/ssnj/agar/19-20/261_Students_Performance_and_Learning_Outcomes.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Arts	BA	VI Semester	100	84	84
Commerce	BCom	VI Semester	51	50	99

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://www.ssnjdeoli.com/college/images/ssnj/agar/19-20/271\\_Student\\_Satisfaction\\_Survey.pdf](http://www.ssnjdeoli.com/college/images/ssnj/agar/19-20/271_Student_Satisfaction_Survey.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

### 3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	0	Nil	0	0
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

#### 3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	30/06/2020

#### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	30/06/2020	0
<a href="#">View File</a>				

#### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	30/06/2020
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	0	Nil	0
<a href="#">View File</a>			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	Nil
<a href="#">View File</a>	

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as	Number of citations
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					mentioned in the publication	excluding self citation
0	0	0	Null	0	0	Null
<a href="#">View File</a>						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Null	Null	Null	0
<a href="#">View File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Null	Null	Null	Null	Null
<a href="#">View File</a>				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Village cleanliness drive	NCC Unit	3	28
Tree plantation	NSS Unit	4	32
Cleanliness fortnight	NCC Unit	4	30
<a href="#">View File</a>			

### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Null
<a href="#">View File</a>			

### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Village cleanliness drive	NCC Unit	Cleaning	3	28
Tree plantation	NSS Unit	Plantation	4	32
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	01/07/2019	30/06/2020	0
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	30/06/2020	0	Nil
<a href="#">View File</a>			

### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBMAN	Partially	8.0	2018

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Reference Books	3733	722897	Nil	Nil	3733
Text Books	6005	125022	75	13772	6080	138794
Journals	714	13000	14	13000	728	26000
e-Books	315000	5000	400000	5000	715000	10000
e-Journals	8100	25000	1000	5000	9100	30000
Library Automation	1	35000	Nil	Nil	1	35000
CD & Video	23	11500	5	2500	28	14000
Weeding (hard & soft)	535	15200	Nil	Nil	535	15200
Others (specify)	37	10000	Nil	Nil	37	10000
Others (specify)	52	13541	Nil	Nil	52	13541

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	30/06/2020

[View File](#)

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	30	1	30	1	4	5	2	100	0
Added	0	0	0	0	0	0	0	0	0
Total	30	1	30	1	4	5	2	100	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

500 MBPS/ GBPS

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and
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	recording facility
0	<a href="#">Nil</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
603000	618909	600000	672937

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Things are to be maintained for better performance and long life. there is a maintenance committee in or college for the maintenance of academic, physical and support facilities, Provision of funds for maintaining academic, physical and support facilities is made in the annual budget. the committee takes care of each and every support facilities and does everything needed from time to time. The purchase committee makes purchase taking into account the budget allocation of the institution , whenever the maintenance of electrification, furniture, upkeep of computers or ICT tools like interactive boards, Laboratory equipment, technicians are employed. Some times carpenters, plumbers and painters are employed for the maintenance of the infrastructural facilities. Cleanliness is a must for the proper learning environment. Dustbins are used wherever necessary. the Library maintains record of books issued and returned. It has also records ready of the books that are meant for weeding.

[http://www.ssnjdeoli.com/college/images/ssnj/aqar/19-20/442\\_Procedures\\_and\\_Policies\\_for\\_Maintaing\\_Facilities.pdf](http://www.ssnjdeoli.com/college/images/ssnj/aqar/19-20/442_Procedures_and_Policies_for_Maintaing_Facilities.pdf)

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	Scholarships Govt. of India	448	1384134
b) International	0	Nil	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	8	B. A./B.Com	–	Yeshwant Mahavidyalaya, Wardha, G. S. College of Commerce, Wardha	M.A./M.Com
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	Nil
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cricket , Kabaddi	Institution	35
<a href="#">View File</a>		

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international

level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	Nil	Nil	Nil	Nil	Nil

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution is meant for the uplift and development of students. Their holistic development is the objective of every stake holder. The participation of the students in the functioning of the college is therefore necessary. About 25 years ago the Chancellor of the Universities in the state gave his decision about the constitution of Students Council in the universities and their affiliated colleges. As per the decision, student secretaries in the state are to be elected on merit basis. The order stipulated that the student scoring the highest marks in the preceding university/board examination is to be nominated as the class representative. Besides, the head of the institution was authorized to nominate two female students from SC/ST category to the Council. These nominated representatives could elect the Secretary of the Student Council, the chairperson of which is the Head of the institution. The elections in a democratic manner using the secret ballot system. One Student Council lasts for one full academic year. The secretaries thus elected from colleges would elect the university president. The election process usually takes place in the month of either August or September. The affiliating university did not issue any circular about the constitution of the student council. On such occasions, election of the secretary did not take place. Formerly there was no direction from any corner about the inclusion of students in the academic or administrative matters of the institution. In the revised Maharashtra Universities Act of 2016. There is provision for inclusion of the secretary of student council in the College Development Council (CDC), formerly known as the Local Managing Committee (LMC). The class representatives are welcome to express their opinion on the academic and administrative affairs of the institution.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Student of an institution will not show equal interest in studies. There will be truants and slackers. Drop-outs too constitute a remarkable number. Student diversity is visible in educational institutions across the world. The taste of students very often. One cannot expect every student of an institution to become great artists or scientists. Meanwhile we cannot ignore the fact that some illustrious personalities in the world are drop-outs. Mark Elliot Zuckerberg and Steve Jobs are instances. After the college life the one-time students play different roles in life. Some get an easy ride while some others really have got to grapple with the harsh realities of life outside. It is here that the mettle of a person is put to test. Some of them develop a nostalgic love and affection for the institution where they received education. They may have several suggestions or views they wish to put forward in the functioning of their old institution their views and suggestions often prove helpful in the improvement of the institution. Thus alumni can play a key role in the functioning of an institution. We had an alumni association here at our college, though not that remarkable. We registered it recently and hold meetings every year most students here hail from poor social background and

hence the association could not raise funds. However, it will be our endeavour to have some alumni contribution in the years to come. In the meetings, the members put forth some suggestions which they feel will be fruitful if implemented.

5.4.2 – No. of enrolled Alumni:

35

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Economist John Mee says, The greatest single factor or key for unlocking the forces of economic growth in any nation is management. Henry Ford too believed in the decentralization of power. Our institution also holds the same opinion and deputed our which is in effect decentralization. Decentralization will surely result in better efficiency and administrative quality. Committees are formed keeping this in view. These committees contribute to the management of the institution in several ways. The committees entrusted with some work which in turn lessens the burden of the administrator. This way the committees formed definitely enhance the work efficiency of the committee members and teach them the importance of team work and the basics of work culture. Leadership plays an key role in achieving the goals and objectives of the institution. It is found effective when it works systematically while incorporating in to it planning, motivation, control and delegation of power together with decision making. Decentralization as a political concept had its origin in ancient Greece. The Principal is the chief of all the committees formed. A few of such committees are the following. Cultural Committee : this committee takes care of the cultural activities of the college. This includes the organization of contests, arranging annual gathering at the institution etc. Admission Committee : This committee is responsible for the admission of students to various classes. Different teachers are given the charge of admission to different classes. The committee verifies the documents of the admission seekers and decides whether the applicants are eligible for admission. NSS Committee : This committee extends support to the activities of the NSS. The National Service Scheme takes the initiative in extension activities that are useful to the society, serving the community through extension, which is a social responsibility.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### **6.2 – Strategy Development and Deployment**

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Nil	Nil

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
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Nil

Nil

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nil	Nil	Nil	Nil

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Nil	Nil	01/07/2019	30/06/2020	Nil	Nil

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	Nil	01/07/2019	30/06/2020	0

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Casual leave (as per rules), Medical leave (as per rules), Leave on average pay (as per rules), Maternity and paternity leaves (as per rules), Medical reimbursement (as per rules), Loan facility (Banks, LIC, GPF, Credit Society)	Casual leave (as per rules), Medical leave (as per rules), Earned Leave (as per rules), Commuted Leave (as per rules), Maternity and paternity leaves (as per rules), Medical reimbursement (as per rules), Loan facility (Banks, LIC, GPF, Credit Society)	The welfare scheme for includes Students Aid Fund, Medical checkup for students of the 1st year classes. First aid facility in emergency, Under the Student Aid Fund, Economically Backward students are lent text books which they will have to return to the college library at

the end of the year.  
Winners at the  
examinations,  
Sports/Cultural events  
are awarded either in  
cash or in kind.

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

We have here an internal audit mechanism. An authorized Chartered Accountant does this audit annually the bank account of the institutions is maintained jointly by The Principal and the Chaired Person of the Society. Types of Audit : a) Internal audit : The annual audit is done internally by the auditor appointed by the Society. He is a Chartered Accountant. The name of the firm is S.V. Mahajan Company, Chartered Accountants, Lalita tower, near Gopal Krishna Mandir, Ambapeth, Amravati. b) Audit by Senior Auditor : The audit of the salary and non salary grant released to the institution is done by the Senior Auditor, Higher Education, Nagpur. c) Audit by the Auditor General : The Audit of the Grants is done by the Auditor General. Assessment of salary and non salary grant payable to the college is done by the Joint Director, Higher Education, Nagpur region.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

0

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. There was a demand from parents to get proper parking shed built. 2. More and more curricular activities be held. 3. Demand from them for canteen facility.

6.5.3 – Development programmes for support staff (at least three)

0

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Suggestion for reconstruction the demolished parking shed and urinal in the road that widening process. 2. Preparation to fill the vacancies of Sociology and English teachers at the earliest. 3. The subjects of Political Science and Fashion Designing were re-introduce.

### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	General cleaning done on Gandhi Jayanti which promotes the spirit of team work.	02/10/2019	02/10/2019	30/06/2020	110
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	01/07/2019	30/06/2020	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
0

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	08/12/2019	1	Cleanliness drive Swachha Bharat	00	40

[View File](#)

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	30/06/2020	Nil

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Birth Anniversary of late Bapuraoji Deshmukh	26/07/2019	26/07/2019	145

[View File](#)

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Water Conservation 2. Vermi compost 3. Tree plantation 4. Plastic-free campus 5. Garden.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

**Kargil Victory Day 26th July :** This day is observed by the institution in solemnity and sobriety. A lot of soldiers had to lay down their lives for the victory in Kargil. The observance of this day helps to boost the spirit of patriotism in people. They are inspired to serve the mother land. The sacrifice made by the defence personnel is extolled and recalled. Our troops paid a heavy price before hoisting the national flag on the mountain. The great sacrifices of the soldiers is remembered which will inspired every nation-loving citizen. Service of the nation has to be given pride of place. Wreaths are placed in honour of the martyred soldiers. Students are inspired to serve the mother land joining the defence forces. Environmental sustainability : Deforestation is a growing menace all over the world today. Trees are guardians of the soil. They protect the soil and prevent its erosion. Trees also keep the soil fertile and prevent floods. Tree plantation inspires peoples to love nature and natural resources. Trees keep the atmosphere filled with oxygen through photosynthesis and lessen carbon dioxide. Air pollution is the matter of global concern today. Deforestation is one of the causes of global warming. The rise in atmospheric temperature results in various troubles. Trees and plants take in carbon dioxide and release oxygen in to the atmosphere. Green houses have become a growing trend these days. They has increased across the world to arrest the adverse effect of ultraviolet rays and related dangerous. Trees provide food, protection and shelter to many creatures including humans. We plant some trees in the vicinity of the institution and nurture them. NSS volunteers spread the massage of environmental conservation and sanitation in several villages. Evidence of success : NSS volunteers and NCC cadets of the institution planted saplings in a few villages near by and made the villagers aware of the necessity of tree plantation and conservation of water. Problems encountered and resources required : Some problems are encountered in the practice. Proper locations are sometimes not spotted for the plantation. Ignorance of people about the plants, the rooting patterns, etc. pose another problem. untimely plantation is another concern.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://www.ssnjdeoli.com/college/images/ssnj/aqar/19-20/721\\_Best\\_Practices.pdf](http://www.ssnjdeoli.com/college/images/ssnj/aqar/19-20/721_Best_Practices.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Hygiene plays a vital role in the life of humans. Our institution has always been committed to health and hygiene. Cleanliness is next to godliness, goes the saying. The admission seeking students here are from mainly villages for whom hygiene is unimportant. The villagers are mostly poor for whom cleanliness almost unknown. We can find many villagers keeping their livestock close to their houses. This poses a threat to their good health. Many students of the institution hail from such a background. The NSS volunteers lay much stress on health and hygiene and exhort the villagers to lead healthy and hygienic life. The villagers are made aware of the necessity hygiene in day to day life. On the national festival of Gandhi Jayanti some cleanliness activities are undertaken by the college. The college building and its premises are cleaned. The NSS unit of the institution was adjudged the best by the affiliating University in 2015. The local Municipal Council awarded the institution for its praiseworthy contribution to the cleanliness drive (Swachh Bharat Aabhiyan) initiated by the Government of India. The local Municipal Council made one teacher of institution Brand Ambassador of its cleanliness campaign.

Provide the weblink of the institution

<http://www.ssnjdeoli.com/college/images/ssnj/aqar/19-20/73- Institutional Distinctiveness.pdf>

### **8.Future Plans of Actions for Next Academic Year**

The Government of India declared nation-wide lock down in March,2020 in view of Corona pandemic. It was really a tough time for the whole world in general and the nation in particular. Many things came to a stand still.The university examination schedule had reached the colleges. Some papers took place and in a few days the university directed the colleges to put an end to the examinations with immediate effect. The major part of the papers that remained was postponed to be taken up later on. The lock down continued and a lot of papers did not take place even after the month of June.The institution proposes to augment its I CT facilities in near future. In our tireless striving towards perfection, we intend to introduce several modern facilities. Memorandum of Understanding will be signed with institutions. Parent teacher Association will be strengthened. Co-curricular activities will find more importance in the teaching learning process.